

Equality Objectives February 2025- 2029

Objective 1: To continue to promote understanding and respect for diversity.

Why we have chosen this objective	To achieve this objective we plan to	Progress we are making towards this objective
<p>Many children within our locality have limited experience of diverse communities.</p>	<p>Ensure school policies and procedures promote equality of opportunity. Ensure all staff are aware of our responsibility with regards to the equality act. Ensure our school curriculum promotes tolerance of all groups through PSHE, different texts in English and significant individuals in Hist/Geo etc</p> <p>To use and develop the new RE curriculum</p> <p>To facilitate the introduction to, and understanding of, other religions and cultures to our children.</p> <p>To continue the implementation of our new PSHE curriculum across the school.</p> <p>To look at current world issues through using Picture News and News Round</p> <p>To visit different places of worship</p> <p>To begin to implement the EDI framework</p>	<p>Ensuring the curriculum, especially RE, Geography and PSHE includes learning about the diversity in the UK and the wider world.</p> <p>Collective worship includes current affairs (Picture News)</p>

Objective 2: To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils.

	<p>Collect and analyse data using Insight and Pixl- spot patterns</p> <p>Compare the progress and attainment if different groups within each cohort</p> <p>Have termly progress meetings</p>	<p>Regular pupil progress meetings</p> <p>Insight and Pixl are used to collect and analyse data</p> <p>New interventions based on Pixl Therapies have been launched</p>
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	<p>Staff CPD to focus on closing gaps and understanding barriers</p> <p>Use of QLAs and adapting planning</p> <p>Identify any gaps in attainment and progress within subjects and across key stages.</p> <p>Examine the impact of interventions already in place to assess effectiveness.</p> <p>Adapted activities</p> <p>SEND support</p>	
<p>Objective 3: To ensure disadvantaged pupils' attendance is at least national</p>		
	<p>Daily register checks ensure first day contact with all pupils.</p> <p>Attendance monitoring reflects improved attendance for disadvantaged pupils.</p> <p>Attendance certificates and stickers to be in use and good attendance published on social media and celebrated in assembly</p>	<p>Registers</p> <p>Regular TSM with LA</p> <p>2 termly meetings to discuss any children at risk of PA</p> <p>Reminders about attendance on school newsletters</p> <p>Attendance awards</p>