



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchased full Carre's outreach membership - including PE after school clubs Purchased Get Set 4 PE scheme of work Development of school Sports Crew Intra sports competitions Inter sports festivals and competitions Platinum School Games Mark achieved Youth Sports Trust Silver Games Mark achieved Tracking system in place to record children's participation in festivals and competitions and after school clubs All children participated in Fitness Profiling, which records key physical literacy skills from reception - year 6. PE leader delivered CPD to staff members during staff meeting sessions. PE leader attended 6X PE forums Top up swimming lessons provided to children that did have not achieved 25m across Key Stage 2 Inspire + ambassador visited school, providing an assembly on inclusivity. Healthy living week Every child attended a festival / competition	Purchased full Carre's outreach membership All children received high quality PE lessons and all teachers received CPD opportunities to improve their subject knowledge and delivery. This package included a PE after-school sports club, that was offered throughout the year to all age ranges and key stages. Increased staff confidence. Purchased Get Set 4 PE scheme of work Teachers of all career stages had ready-made planning, which supports their subject knowledge and understanding. This online platform includes an assessment platform for teachers and PE lead to monitor and evaluate learning and progress. Increased staff confidence Development of school Sports Crew Children attended training, and implemented the playground leaders' program, providing additional active opportunities throughout the day. Intra sports competitions	

Deep dive in PE during Ofsted inspection
Child and parents voice questionnaire

At the end of every unit of work the children participate in competitive sporting events in their schoolhouses. These events are a culmination of everything the children have learnt. They also encompass our school games values of respect / passion / determination / self-belief / teamwork and honesty. The children identify these values in their classmates. Every child leads in some aspect during these events, such as timekeeper, scorer or referee.

Inter sports festivals and competitions
Every child in the school attended an event, experiencing a broad range of sports and activities. There was increased participation in competitive sports.

Platinum school games mark achieved
Working alongside our SSGO we were able to meet all the criteria set out in your school games mark. This includes inclusivity / diversity in our curriculum offer in PE. The PE lead works with the SENDco to meet all children's needs in PE and the children have a voice about their learning in PE.

Silver Youth Sports Trust award.
A clear vision is evident in PE and it is well lead, with clear CPD opportunities to create impact on children's learning and progress.

Tracking system
Children are monitoring regarding attendance of PE clubs and event. Children are identified and sent to festivals / competitions according to their individual need.

Fitness profiling
This annual test recognises the key physical literacy elements of each child. The data is collated and whole school targets and goals are highlighted as well as individual children's needs. This data feeds into the

teachers and PE leads curriculum plans and target children are given interventions as needed.

CPD

All staff are provided with CPD opportunities to help improve subject knowledge and understanding. This has the greatest impact on the children as they are receiving a good standard of teaching and learning. This leads to greater progress and attainment across PE.

PE Lead CPD

The PE leader attend PE forums with other cluster school to share good practice and to work together to highlight PE in the curriculum. This impacts the children by giving PE a greater position in the whole schools.

Top up swimming lessons

Children that are not able to meet the 25m guideline set out by the government in the PE national curriculum are provided with additional lessons to support them in achieving this distance.

Inspire + Ambassador

Children received a visit from a Paralympian, who inspired and encouraged the children to try new sporting events.

Healthy living week

Children received lessons looking at what a healthy diet is and how this can be achieved. Children were set challenges to eat healthier during this week and they received a workshop looking at different elements relating to the body and eating and drinking.

Deep dive in PE

Areas of strengths and weakness were highlighted to be actioned in the following year.

Child and parents voice questionnaire

	The PE sent out PE questionnaires to both the parents and children. These were to help guide and steer PE towards the needs of each group.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Elite coaching company to give CPD	4X members of staff to receive CPD opportunities throughout the academic year. Children in these classes will receive high quality teaching.	Key indicator - 2 Key indicator - 3	Providing staff with high quality CPD, their own subject knowledge will improve, creating a greater impact on children's learning and progress in PE.	£2850
Elite coaching company to provide afterschool clubs	All children in each key stage will be offered an after-school club through the academic year.	Key indicator - 1 Key indicator – 2 Key indicator - 3	Children will be identified through tracking systems as less active, and these children will be invited to attend afterschool clubs. This will help to meet the Chief Medical Officers guidelines for being physically active.	£5415
Elite coaching company to provide In-school league	Children in year 3/4 will participate in a competitive league with other children in the same year groups in other Elite schools	Key indicator - 4 Key indicator – 5	Children will have the opportunity to participate in competitive school sports, within their own school environment, but competing against other schools and children in the county.	£1000
Elite coaching company ESA school competition	Children from KS2 will attend and take part in several competitive sporting competitions throughout the academic year.	Key indicator – 2 Key indicator - 4 Key indicator – 5	Children from Key stage 2 will take part in inter school competitive sport. These events will be provided to	£1200

Purchasing of basketball hoops	All children across the school will have access and use the basketball hoops, both for break / lunchtime activities, after school clubs and curriculum learning.	Key indicator -1 Key indicator – 2 Key indicator - 4	children who demonstrate an aptitude for PE and sport. This will impact all children as they will have access to a broad range of equipment that will assist in meeting the recommended daily guidance for being physically active in school time.	£900
Purchasing of netball nets and in playground fittings	All children across the school will have access and use the netball hopes, during breaks/lunchtimes/after school clubs and during curriculum learning.	Key indicator -1 Key indicator - 2 Key indicator – 4	This will impact all children as they will have access to a broad range of equipment that will assist in meeting the recommended daily guidance for being physically active in school time.	£700
Sensory Circuits offered to children with SEND relating to physical needs	Children that are highlighted on the SEND register in need of core strength activities.	Key indicator – 4	Children who have difficulties in class with their core stability and gross motor skills. This will help with academic learning and concentration.	£900
Swimming catch up sessions	Through curriculum lessons children that are not currently able to swim 25m to receive additional lessons.	Key indicator – 1 Key indicator – 2	Children that are identified as not being able to swim 25m in KS2 will receive additional lessons to help boost their confidence with the aim of all children achieving 25m by the end of year 6.	£1000
Sports Crew training	Children in year 5 receive training on	Key indicator – 1	Children to trained in how to	£500

Staff cover	<p>how to promote PE / sports and being active in school time.</p> <p>Members of staff to be employed to attend sporting fixtures off site.</p>	<p>Key indicator – 1 Key indicator – 2 Key indicator – 4 Key indicator - 5</p>	<p>deliver playground leader activities. These children will also be the child’s voice for PE and sport for all children within the school.</p> <p>Children attend events and festivals to increase participation in sporting activities including competitions and a broad and wide range of different sports.</p>	<p>£2000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchased full Carre's outreach membership - including PE after school clubs</p> <p>Purchased Get Set 4 PE scheme of work</p> <p>Development of school Sports Crew</p> <p>Intra sports competitions</p> <p>Inter sports festivals and competitions</p> <p>Platinum School Games Mark achieved</p> <p>Youth Sports Trust Silver Games Mark achieved</p> <p>Tracking system in place to record children's participation in festivals and competitions and after school clubs</p> <p>All children participated in Fitness Profiling, which records key physical literacy skills from reception - year 6.</p> <p>PE leader delivered CPD to staff members during staff meeting sessions.</p> <p>PE leader attended 6X PE forums</p> <p>Top up swimming lessons provided to children that did have not achieved 25m across Key Stage 2</p> <p>Secondary School teacher taught lessons to year 5/6</p>	<p>Purchased full Carre's outreach membership All children received high quality PE lessons and all teachers received CPD opportunities to improve their subject knowledge and delivery. This package included a PE after-school sports club, that was offered throughout the year to all age ranges and key stages. Increased staff confidence.</p> <p>Purchased Get Set 4 PE scheme of work Teachers of all career stages had ready-made planning, which supports their subject knowledge and understanding. This online platform includes an assessment platform for teachers and PE lead to monitor and evaluate learning and progress. Increased staff confidence</p> <p>Development of school Sports Crew Children attended training, and implemented the playground leaders' program, providing additional active opportunities throughout the day.</p> <p>Intra sports competitions</p> <p>At the end of every unit of work the children participate in competitive sporting events in their schoolhouses. These events are a culmination of everything the children have learnt. They also encompass our school games values of respect / passion / determination / self-belief / teamwork and honesty. The children identify these values in their classmates. Every child leads in some aspect during these events, such as timekeeper, scorer or referee.</p>	

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	<p>PE Lead CPD The PE leader attend PE forums with other cluster school to share good practice and to work together to highlight PE in the curriculum. This impacts the children by giving PE a greater position in the whole schools.</p> <p>Top up swimming lessons Children that are not able to meet the 25m guideline set out by the government in the PE national curriculum are provided with additional lessons to support them in achieving this distance.</p> <p>Secondary school teacher taught lessons to year 5/6 This provided the children with transition skills as the year 6 children move onto secondary school. The secondary school teacher also provided CPD for the teacher, an area that had been highlighted by Ofsted during the school inspection.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<p><i>Each child equates to 6.6%. 3 children did not meet the national expectation. Two of these children were provided with top up lessons in year 3/4/5 and 6 and still did not meet the required 25m. One children out of the 3 did not join our school until year 5. One child out of the 5 has sensory issues relating to water and he would often not even enter the water. Progress was made since they first went swimming with the school. However, this did not equate to them meeting the 25m expectation.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children that do not meet the national expectation of 25m during their curriculum swimming lessons are highlighted through our assessment and tracking system and these children attend top up swimming lessons. This happens in every year group in KS2, with the intention that every child will meet the national expectations by the end of KS2.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As a school we attend the local leisure center, where the children are all taught by trained swimming teachers.</p>

Signed off by:

Head Teacher:	<i>C. Early</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A. Leader</i>
Governor:	<i>C. Whymant on behalf of the chair of governors</i>
Date:	12/07/2024