



KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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CLASSES

Robins – What a lovely final week to this half term we have had in Robins class. In our English sessions, the children have challenged themselves to use “and” in a sentence. In maths, we have been learning about odd and even numbers. Ask us about “odd blocks” and “flat tops”! We have had great fun creating our own animal safari masks and role playing as that animal. We have also created collage art work of a snail. The children had great fun tackling the inflatable obstacle course! Have a lovely restful half term everyone!

Goldfinches – This week we finished writing a letter to Duncan, instructing him on how to properly care for crayons. In maths, we learned how to tell the time in quarter to and quarter past and started on learning £ and pence. In PSHE we learned about hazards and potential hazards to look out for in the home. In RE we made an Easter Garden, representing the death of Jesus Christ. We finished off swimming and achieved our levels which we are so proud of. In Topic, we learned about Queen Elizabeth I, and how the Tudors lived. In Science we learned about food chains and in ICT we coded Beebots. We really miss Ada Pops and wish her a speedy recovery!

Kingfishers - What a week we have had in Kingfishers! We have come to the end of Money in maths, finishing with a fun-filled lesson, whereby we applied our skills of using money, adding, subtracting and finding change, with role play areas set up (Mrs Grant's Cafe, Mrs Leary's Pizzeria, Mrs Hall's Ice Cream Parlour and KLT corner shop!). The children were given a budget and a list and had to make sure they had enough money – and if they didn't, they needed to work out how much they needed to borrow from the bank! Children in charge of the shops worked hard to write clear receipts showing their working out for the customers – subtracting to find how much change to get – using the pretend money to make sure they gave it back. We enjoyed our last swimming lessons, and they all had such a great session, consolidating what they have learnt this term, having a fun lesson, building the confidence they have built up! We have finished writing our letter to Malala, and we plan on sending them to Malala herself – in the hope she may reply to us all! We also enjoyed reading and performing The song of the Jellicle's – T.S.Elliot, during guided reading – have a look on Seesaw, if you want to check these out! Please make sure that homework is ready to hand in the first week back – the sheet for this is also on seesaw!

Woodpeckers - Robins – What a lovely final week to this half term we have had in Robins class. In our English sessions, the children have challenged themselves to use “and” in a sentence. In maths, we have been learning about odd and even numbers. Ask us about “odd blocks” and “flat tops”! We have had great fun creating our own animal safari masks and role playing as that animal. We have also created collage art work of a snail. The children had great fun tackling the inflatable obstacle course! Have a lovely restful half term everyone!

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Golden Eagles - A good week for year 6 as we have started a new unit of writing: a persuasive letter to inform parents they must evacuate their children during the Blitz. We have carried out some research to provide reasons why we should encourage evacuation. In our maths slot this week, the children have really enjoyed designing and working out a budget for creating their own theme park. We have thoroughly enjoyed swimming this half term and the children have worked hard in these sessions. In PSHE we have been learning about peer pressure and how to identify strategies to cope with this. On Thursday we enjoyed a trip to the Church festival! To end our week we have been looking at our new science topic on Properties of Materials. Have a lovely half term break everyone!

E-SAFETY

Violence, viral videos and vulnerability
 Most kids aren't looking for violent content online – but they're still seeing it. This week's #WakeUpWednesday guide explores the impact and offers advice for trusted adults. Download your FREE copy here >> <https://ow.ly/tMJ150VVJxn>

KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

Pre-School

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm
 07511 855786

CLUBS

- Monday-** Y5/6 Capture the Flag
- Wednesday-** Y3/4 Tri Golf
- Friday-** Y1/2 Summer Sports

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?
 Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short-term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many rate fear pressured to 'tough off' violent content to fit in with friends, even when they find it distressing.

MENTAL HEALTH AND TRAUMA
 Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short-term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many rate fear pressured to 'tough off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES
 Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children feel unsafe, they may become withdrawn, lose their appetite, or experience physical symptoms like headaches. They may also become more fearful of their surroundings, or avoid social situations.

ESCALATION AND PARTICIPATION
 Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or shares. Some children even commit to cheating or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION
 Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children who read real to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES
 Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or revenge. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT
 Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It is essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES
 Many children feel adults are too busy or aren't understanding their world. Create time to talk through their experiences and listen without judgement. Encourage them to speak up if they don't want to speak to you directly. Identify trusted adults they can turn to for support.

KNOW WHAT'S ILLEGAL
 Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online news and social media reporting procedures. A useful resource is reportandshare.com.

AVOID HARSH RESTRICTIONS
 Fear of punishment is a major reason young people stay silent about online content. Try not to overreact or discipline on their own terms. Instead, reassure children that they can speak openly and that asking for help won't get them in trouble.

UNDERSTAND TECH AND TRAUMA
 Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these skills and encourage adults that reduce exposure. Use an independent tech helpline that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert
 Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. www.onlinemedialaw.com for more.

WakeUpWednesday
 The National College

Use of this guide is at your own discretion. No liability is entered into. Current as of the date of release: 21.05.2025

KEY DATES



- Monday 2nd-6th June-** Multiplication Timestable check (Y4)
- Monday 2nd June- Y1/2 Monarchy Day-** dress in your finest garments
- W/C Monday 9th June-** Y1 Phonics Screening Check and Y2 re-screen.
- Tuesday 3rd June-** New Intake Evening @6pm
- Friday 20th June-** Sports Day and Picnic
- Wednesday 18th and Thursday 19th June -** Y3 Lincs show
- Tuesday 17th June-** Y4 Church School festival
- Monday 23rd June-** Y2 farm visit
- Monday 7th- Wednesday 9th July-** Y6 residential
- Thursday 17th July-** Parents invited to Y6 performance @6pm more info to come
- Friday 18th July-** Kirkby Fest FOS
- Friday 18th July-** parents invited to Y6 performance @9:30
- Monday 21st July-** Y6 party/festival on the field (in school day afternoon- more info to come)
- Tuesday 22nd July-** parents invited to Y6 leavers assembly, picnic and rounders tournament @11am

CLASS ATTENDANCE AWARDS

The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%



Robins-97.08 %
Goldfinches- 87.65 %
Kingfishers- 97.73 %
Woodpeckers- 97.41 %
Golden Eagles-94.26 %

Well Done Kingfishers

Y4 Church School Festival

Each year, Y4s get the opportunity to take part in the Church School Festival in Sleaford. During the festival, the children experience expressions of Christianity from other world views. New Life Church have kindly loaned us their mini-bus to take the children to and from Sleaford, which means we do not have to hire a coach. In exchange for this, they have asked for donations for the Community Larder.

In order to do this, we would like Y4s to bring a non-perishable item to school so we can put together a food box to demonstrate our thanks and support. There is a list of much needed items below. We would be grateful if you would send your donations into school after half term, before 17th June. More information regarding this visit will be sent out nearer the time.

- UHT Milk
- Tinned Potatoes
- Tinned Carrots
- Snack pasta
- Snack rice
- Snack noodles
- Tinned meat (stews, casseroles etc.)
- Tinned ravioli
- Tinned chilli, curry etc.
- Tinned hotdogs
- Tinned Macaroni Cheese
- Fray Bentos Pies
- Tinned Fruit
- Tinned Puddings (rice pudding etc.)

BUS

Polite reminder about phones from Sleafordian

We understand that some children who travel on the bus carry mobile phones to contact home, which we fully support. However, as a polite request from Sleafordian, we kindly ask that all phones are kept in bags or pockets during the journey to help safeguard all children and prevent any potential damage.

Thank you for your understanding.



Kirkby La Thorpe Primary School

Kirkby La Thorpe Primary School. 6 likes · 2 talking about this. A community page to keep up to date with Kirkby La Thorpe Church of England Primary Academy

facebook.com

<https://www.facebook.com/share/1Y8xJqZpfn/>

We're excited to announce that our school now has its own Facebook page! It's a great way for us to share our latest news, celebrate achievements, and showcase what makes our school so special.

Please take a look 😊

TRI-GOLF RESULTS

Crowland South View 145 - 112 Kirkby La Thorpe

Kirkby La Thorpe 178 - 138 Pinchbeck Primary

Winning 1 and Losing 1

Well Done tri- Golf representatives



WELL DONE POSTCARDS

Keep an eye on the post!

One amazing pupil will be receiving a special 'Well Done' postcard this week for their brilliant effort – could it be you?"

KWICK CRICKET

Children who took part in the Kwick Cricket Competition at Surfleet on 21st May all played really well and displayed some brilliant team work and ethos.

They came runners up in the Silver League a great feat when competing against over 15 other schools.