



KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL
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Collective Worship

Our focus this week was following the inspiring story of Greg James, who cycled across the country raising money for Comic Relief. He was joined by a very special guest - the future King! We are very lucky to have our own Greg James in school!

Freddie from our Golden Eagles Class, has taken on an incredible personal challenge this month, running a mile every single day in March to raise money for Alzheimer's Research UK. He has now reached the halfway point—an amazing achievement! Although his legs are starting to feel a little tired, Freddie has shown fantastic determination, resilience and commitment to such an important cause. As he heads into his final week, we know our school community will join us in cheering him on and giving him that extra boost to get to the finish line!

Well done, Freddie—we are all so proud of you!

If you would like to support Freddie, please get in touch with the school.

<https://www.justgiving.com/page/shane-hughes-2...>



CLASSES

Robins – Our book this week has been Weirdo! A wonderful book all about a Guinea Pig who plays Judo. The children have really enjoyed it. In maths, we have been looking at patterns and our topic work as been all about the Dinosaurs, which the children have just loved! Who doesn't love a Dinosaur! We have enjoyed acting out the Easter story and even tried hot cross buns - delicious!

Goldfinches – Mr Harvey-Ashenhurst has been out this week doing something incredibly exciting! He has been attending the installation of the Arch Bishop of Canterbury. Wow! What a privilege and we cant wait to hear all about it. He is very pleased to be back with Goldfinches now and pleased to hear how hard they have been working with Mrs Young. In science, they have been testing different folds of paper to see which is the strongest so Apple to dog can cross it. In PSHE they have been learning how to read other peoples emotions and in English they have been practising punctuation ready for next weeks letter writing.

Kingfishers - This week has been Mrs Hall's first full week and what a week it has been. From the Himalayan mountains in India with wild wolves and forests in guided reading to 3000 years ago and the time of Tutankhamun in English, where we have been absorbing ourselves in the life of the boy king ready for writing out historical narrative. In maths, year 3 and 4 have been learning all about Fractions which may have involved chocolate! In science we are exploring how seasons can impact habitats and in Geography we have been looking at the local land use.

Golden Eagles- Ready, steady, cook!! This week, Golden Eagles have been learning to cook peach trifle, crumble and smoothies as well as stuffed peppers! The smells wafting down the corridors were delightful! In maths they have been looking at decimals and percentages. Science has been looking at variation in species and in Geography we have been studying the oceans. We also had a mini beach in the classroom! Our English focus has been publishing our explanation text.

E-SAFETY

Rereading and highlighting can feel effective, but often fail to support long-term memory.

Our latest [WakeUpWednesday](https://www.wakeupwednesday.co.uk) guide shares simple, evidence-informed strategies to help pupils revise with confidence. Read more: <https://vist.ly/4v2qg>

KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

PRE-SCHOOL

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm
07511 855786



KEY DATES

- Wednesday 1st April** - Easter Festival - children to bring a flower to school.
- Thursday 2nd April** - End of term
- Tuesday 21st April** - Summer term 1 starts.
- 11th - 15th May** - Year 6 SATS

PE Days next half term

- EYFS - Monday & Friday
- Year ½ - Monday & Wednesday
- Year 3/4 - Monday & Wednesday
- Year 5/6 - Thursday & Friday

KS2 SATs 2026 Dates

Monday 11th May 2026
Spelling, Punctuation and Grammar: Spelling - 20 mins
Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 12th May 2026
Reading - 60 mins

Wednesday 13th May 2026
Maths Paper 1: Arithmetic - 30 mins
Maths Paper 2: Reasoning - 40 mins

Thursday 14th May 2025
Maths Paper 3: Reasoning - 40 mins

10 Top Tips for Parents and Educators
EFFECTIVE REVISION AND STUDY SKILLS

- DIAGNOSE BEFORE DOING**: Before starting more revision, identify why a pupil is struggling... (text continues)
- TEACH REVISION EXPLICITLY**: Most pupils haven't been taught how to revise well... (text continues)
- PRIORITISE RETRIEVAL PRACTICE**: Make recall the default... (text continues)
- SPACE IT OUT**: Spacing out revision is better than cramming... (text continues)
- MIX, DON'T BLOCK**: Practising one topic for a long period... (text continues)
- USE DESIRABLE DIFFICULTY**: Revision should be challenging... (text continues)
- CENTRALISE MATERIALS SIMPLY**: Revision fails when pupils waste energy finding materials... (text continues)
- PLAN, MONITOR, EVALUATE**: Having revision is self-regulated... (text continues)
- WRAP MOCKS PROPERLY**: Mocks only help if pupils learn from them... (text continues)
- MAKE TIME VISIBLE**: Revision happens over time... (text continues)

Meet Our Expert
Amjad Ali is the creator of the '10 Top Tips' and the CEO and inclusion lead for the Children Learning Trust... (text continues)

WakeUpWednesday
The National College

Twitter: @wakeup_weds | Facebook: www.thenationalcollege | Instagram: @wakeup.wednesday | TikTok: @wakeup.weds



CLASS ATTENDANCE AWARDS

The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%

- Robins- 98.91 %
- Goldfinches-98.22 %
- Kingfishers- 99.69 %
- Golden Eagles-95.63%

Well Done Kingfishers!!!



The Acting Bishop of Lincoln

Easter 2026

There are so many different parts of the Easter Story. The Bible tells us about Jesus' death on the Cross, being buried in the tomb, and then his rising to new life.

The Bible also tells us many different ways in which Jesus appears to his friends and followers. One of my favourite Easter stories in the Bible is when Jesus appears to his followers who are huddled together in an upstairs room. They are uncertain and afraid, but Jesus comes into the room and he says 'Peace be with you.'

These are words that Christians all over the world say to each other. It's important for Christians to be talking about Peace, especially here and now.

In church, we will often say these words to each another during a service. Sometimes people turn to each other and wave, and sometimes people like to shake each other's hands. With our friends and family, we might share a hug as well. We say to each other: 'Peace be with you' just as Jesus did.

These are words and actions that mean something special. They are a hope and a prayer for our fellow Christians and the people we love. They are a sign that we are 'at peace' with each other. They are a prayer for peace in the church and in the world. What does the word 'Peace' mean to you?

In the Easter Story, when Jesus says 'Peace be with you' he is saying it to his followers who are afraid, to comfort and help them. We can do the same. Our words and actions can bring peace – comfort and help to those in need.

At the end of a church service, we will sometimes say 'Go in peace to love and serve the Lord.' Peace isn't just something we say, it is something we do! How can you share Peace with someone else today? What words can you say, or what things can you do, that will bring some Peace into someone's life?

There are lots of worrying things happening today, in the world, in the church, and even in our own lives as well. This Easter, I want you to remember those words that Jesus spoke: 'Peace be with you.' Remember that God gives you his gift of peace, and he wants you to share it with others. My prayer is that we can learn to share that gift with the people around us, and that the world will be a more peaceful place.

Peace be with you, and happy Easter!

The Rt Revd Dr Nicholas Chamberlain
Bishop of Grantham
Acting Bishop of Lincoln

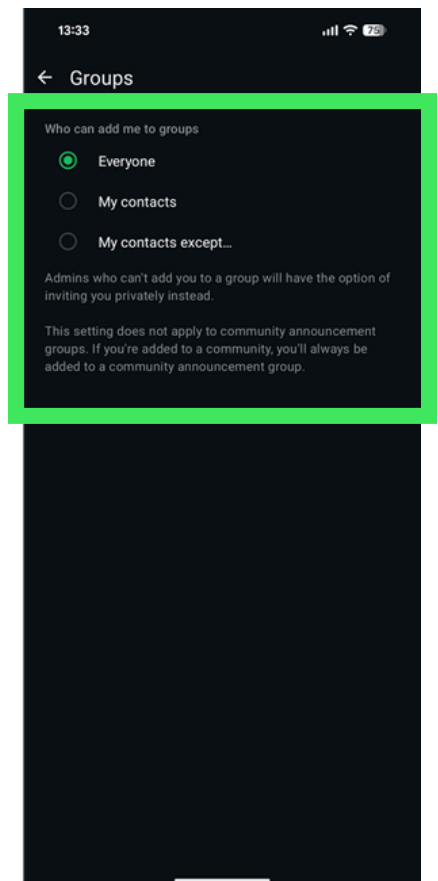
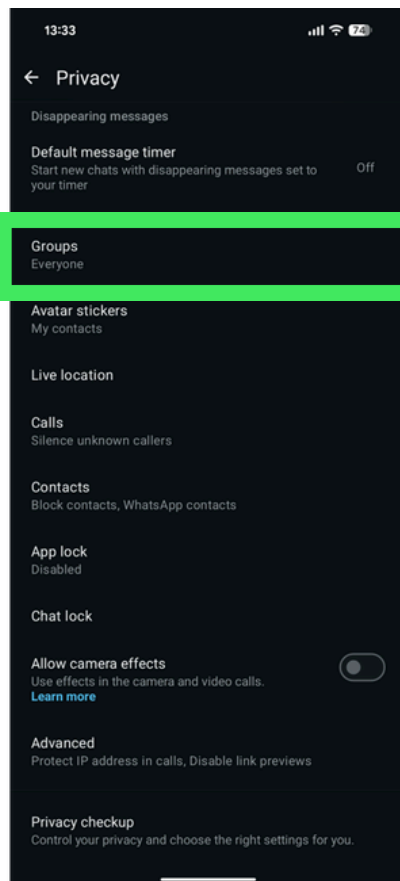
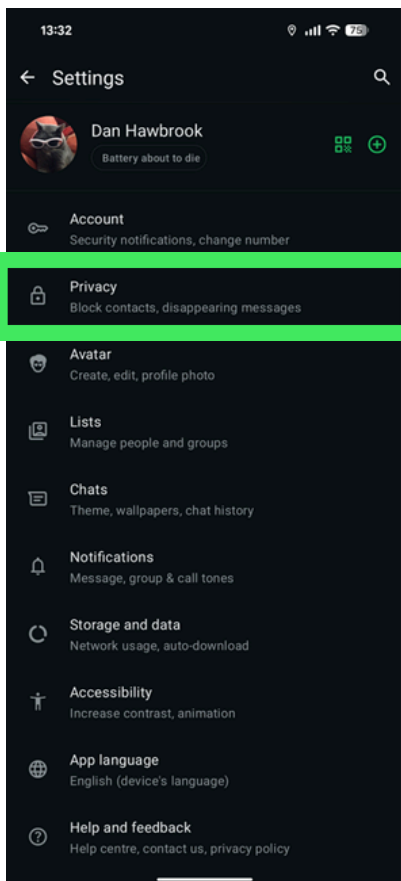
WhatsApp Group Chats



WhatsApp groups can be an incredibly useful communication tool but it can also become quite overwhelming when EVERYONE adds you to a group.

By default, WhatsApp allows ANYONE to add you to a group—they just need your phone number—but you can change this. If you tap on 'Settings' and then go to 'Privacy', one of the options is 'Groups'. This will give you 3 options to choose from:

- Anyone being able to add you to a group;
- Only people in your Contacts being able to add you;
- Anyone in your contacts can add you, but you can exclude people.



Once you have set this up, anyone who is not in your contacts (or anyone you have selected to exclude) has to send an invite to any new group they add you to—you can then either accept or decline.

This should help give your child some control over what groups they actually want to be involved in and can help them manage groups they don't want to be added to.

Whatsapp



What is Whatsapp

WhatsApp is a messaging app owned by Meta that allows users (13+) to send text, voice, and video messages, make calls, and share media, documents, and locations, all using an internet connection

Privacy Settings

Whatsapp has the following privacy settings -

Last seen online
Profile photo
About
Status
Read receipts
Silence unknown callers

You can set these features to Everyone, My contacts, My contacts except... and Nobody

Location Sharing

WhatsApp gives you the ability to share your device's location with other users

This can be turned off in settings

Sharing Personal Information

Ensure you remind your children that they shouldn't share private information including -

- names, phone numbers, links to other social media accounts or their school
- locations
- other people's personal information
- links to join private group chats
- photos of themselves including indecent images

Further information



Reporting and Blocking

You can report problematic content to WhatsApp. You can also block a user to stop all contact

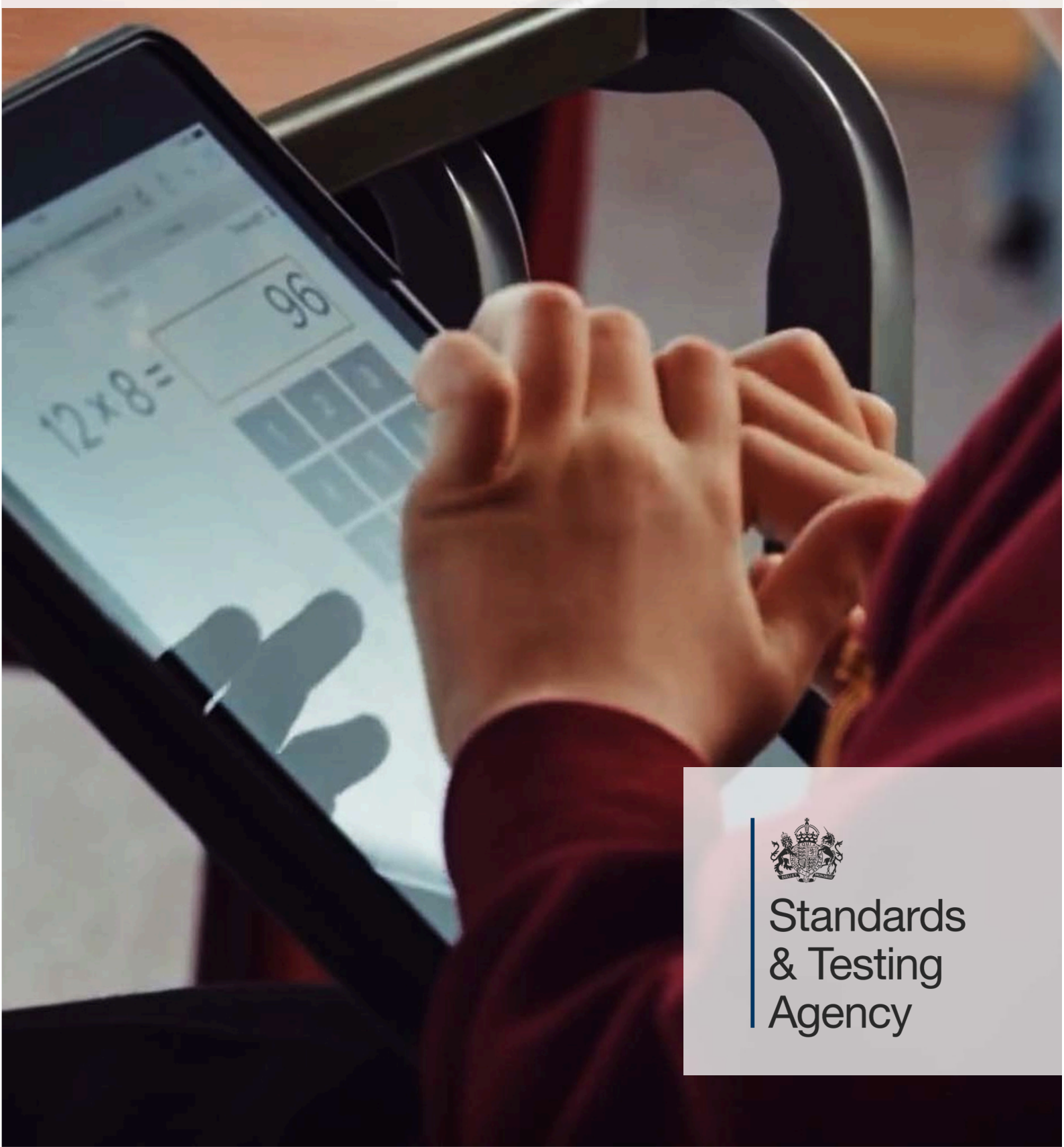
Group chats

WhatsApp has the ability for users to be added or create group chats, if your child is added into a group chat with people they don't know that will give that person the ability to chat with them.

You can't always control if you're added to a group chat; but remind children that they can always leave whenever they want to or block unwanted contact

You can mute the group chat without leaving the group, this stops notifications but still allows you to check in when you want.

Multiplication tables check: information for parents



Standards
& Testing
Agency

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an onscreen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

Further information

Your child's teacher will be able to answer any questions about the MTC.

For more details, you can also visit www.gov.uk/STA.

Further information about the personal data we collect, process and store for the MTC is available in the department's [personal information charter](#)¹.

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Multiplication tables check: information for parents

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