



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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## KINDNESS

In our collective worship this week, we looked at kindness and how there can be very big acts of kindness as well as small acts of kindness. <https://www.churchofengland.org/collective-worship-primary-schools-episode-7-kindness>

*Be devoted to one another in love. Honour one another above yourselves*

Romans 12:10

## CLASSES

**Robins** – We have had an amazing week in Robins class! The highlight has definitely been our “pet day” in which we had a visit from a vet and the children got hands on with dogs, a horse, chinchillas and gerbils! What a fantastic experience for them all! Following this, we set up a role play pet shop with everything that pets need. The children have really enjoyed using real money to buy different items from our shop. In RE, we have started learning about The Creation Story. The children have painted pictures to represent “day” and “night”. Please keep sending in your pet/animal photographs for our topic display.

**Goldfinches** – This week in Goldfinch class, we acted as real life Beebots and made our own mazes on the field. We had to use positional language such as left turn, right turn, forward and backward to move our friends throughout the course. In maths we looked at  $\frac{1}{2}$  and  $\frac{1}{4}$  and in science we learned about 6 different types of invertebrates. We then went on an invertebrate hunt to identify as many as we could. In Topic we learned about three famous Queens; Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. In RE we learned about Holy Week and sequenced the events of that. For Art we started learning about portraits and looked at famous portraits from various artists. We’ve had a lovely week and have loved swimming in this weather! Thank you to all the parents who worked with their children on their Capital letters homework, I appreciate the effort.

**Kingfishers** - Wow, a week full of fun, lots of hard work and resilience! We started off the week with swimming, showing lots of resilience and courage, enjoying learning a new vital skill! We loved creating a botanical nature picture, by weaving resources we found around the field to create a beautiful piece of art! We have worked hard to develop our reading skills, with our wonderfully engaging text, Mr Penguin and the lost treasure! In English, we have loved developing our writing skills, in preparation to write a biography about Malala! In topic, we became inquisitive historians, whilst walking around our makeshift Roman history museum, asking lots of wonderfully curious questions about a range of artefacts! Well done to all of those children who completed the Easter Holiday homework, we’ve loved looking through what they’ve produced and how creative they’ve been!

**Woodpeckers** - This week in Woodpeckers we have been working very hard. In English we have been learning about Anne Frank and will be writing some fantastic newspaper reports regarding her and her family’s attempt to escape Nazi capture during World War Two. In Maths Year 4 have been smashing the various aspects of decimals to great success. In science this week we were able to get our investigative hats on and went exploring our school to find different materials and to test their properties. Our first week and a half has been incredibly productive, hopefully this continues throughout the rest of the term

**Golden Eagles** - Another super week for year 6. We have been revising for our SATS, practising various concepts and applying to some fun games. In Maths we have been looking at properties of shape including parts of circles. Children have drawn angles accurately and some shapes to scale. We have enjoyed our swimming this week and are looking to the life saving session next week! We managed to feed a horse, that was visiting our school on Tuesday- this was very exciting. Please continue with the revision I sent home before Easter and enjoy the bank holiday weekend!

# E-SAFETY

Stop, look, and listen!

Our latest #WakeUpWednesday guide is packed with practical tips to keep children safe around roads – from avoiding distractions to staying visible! Download here >>  
<https://ow.ly/Xbek50VJN0F#ChildSafety>  
[#RoadSafetyTips](#)

## KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

## Pre-School

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm  
 07511 855786

## CLUBS

- Monday-** Y5/6 Capture the Flag
- Wednesday-** Y3/4 Tri Golf
- Friday-** Y1/2 Summer Sports

**10 Top Tips for Parents and Educators SAFETY ON THE ROAD**

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

- 1 TAKE PRACTICE JOURNEYS**  
 Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.
- 2 BE BRIGHT, BE SEEN**  
 Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads, in poor daylight conditions. Encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or accessories such as a reflective armband or jacket.
- 3 EYES UP**  
 Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing – looking right, left and then right again.
- 4 LIMIT DISTRACTIONS**  
 Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.
- 5 SLOW DOWN**  
 Discuss the importance of waiting. Instead of crossing immediately, it can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.
- 6 STOP BEFORE THE KERB**  
 Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.
- 7 CROSS SAFELY**  
 Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and walkways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.
- 8 PARKED VEHICLES**  
 Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way and identify avoid it altogether. They should use the outside edge of a vehicle if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.
- 9 REVERSING VEHICLES**  
 Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?
- 10 WAIT FOR THE BUS TO LEAVE**  
 When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

**Meet Our Expert**  
 THINK is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>

#WakeUpWednesday The National College

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## KEY DATES



- Monday 12-16<sup>th</sup> May-** KS2 (Y6) SATS
- Thursday 8<sup>th</sup> May-** VE Day- dress in red, white and blue
- Friday 9<sup>th</sup> May-** Non School uniform day
- Thursday 22<sup>nd</sup> May-** Y6 Church School Festival
- Monday 2<sup>nd</sup>-6<sup>th</sup> June-** Multiplication Timestable check (Y4)
- Monday 2<sup>nd</sup> June-** Y1/2 Monarchy Day- dress in your finest garments
- W/C Monday 9<sup>th</sup> June-** Y1 Phonics Screening Check and Y2 re-screen.
- Tuesday 3<sup>rd</sup> June-** New Intake Evening
- Friday 20<sup>th</sup> June-** Sports Day and Picnic
- Wednesday 18<sup>th</sup> and Thursday 19<sup>th</sup> June -** Y3 Lincs show
- Monday 23<sup>rd</sup> June-** Y2 farm visit
- Monday 7<sup>th</sup>- Wednesday 9<sup>th</sup> July-** Y6 residential
- Thursday 22<sup>nd</sup> May-** Y5 Team Building Day (more info to come)

# SIAMS

We are delighted to share that we have received our SIAMS (Statutory Inspection of Anglican and Methodist Schools) report, and we are pleased to announce that we have successfully demonstrated how we are living up to our Christian foundation.

The report highlights the strength of our vision, values, and the way they are embedded throughout school life. We are incredibly proud of this achievement and would like to thank all our staff, children, and parents who were involved in the process for their support, openness, and dedication.

Please take a moment to read the full report here:

<https://www.churchofengland.org/sites/default/files/2025-04/siams-report-kirkby-la-thorpe-church-of-england-primary-school-140445-200325.pdf>

Alternatively search Kirkby la Thorpe Church of England Siams inspection and go on to the Church of England Website.

## LINCOLN DIOCESE CASE STUDY

### **Case Studies**

Please find below case studies of how schools are developing spirituality.

[lincolndiocesaneducation.com](http://lincolndiocesaneducation.com)

We are proud to share that Kirkby la Thorpe has been chosen as a case study to showcase how we develop and nurture spirituality across our school community.

This recognition reflects the thoughtful and meaningful ways in which we encourage children to reflect, ask big questions, and explore a sense of awe, wonder, and purpose in the world around them. Through our collective worship, curriculum, and daily interactions, spirituality is woven into the fabric of school life, helping children grow not only academically but also emotionally and spiritually.

We are honoured to share our journey with others and celebrate the impact it is having on our pupils.

## THANKYOU

A massive thank you to everyone who supported our recent events—the School Disco and Spring Fair! Thanks to your incredible generosity and enthusiasm, we've managed to raise over £1,000. This fantastic total will go towards funding our annual trip to the pantomime. We're so grateful to our families, staff, and friends of the school for making this possible—thank you!





# VE DAY 8.5.25

On Thursday 8th May, we will be celebrating the 80th anniversary of VE Day (Victory in Europe Day) at school. This special occasion marks 80 years since the end of World War II in Europe—a time to reflect on the courage, resilience, and unity shown by people during those challenging years.

To help the children understand the significance of this historic day, we will begin the morning with a whole-school assembly focused on VE Day and its importance in history.

At lunchtime, we will be recreating a traditional VE Day street party experience. The children will enjoy their lunch together in the playground, celebrating as one whole school. Whether your child brings a packed lunch from home or receives a meal from Willoughby Foods, they will be able to take part in this festive outdoor event.

after lunch, the children will enjoy a scone as a special treat. They will be able to choose from a selection of toppings: butter, cream, jam, or plain.

To add to the spirit of the day, we would love for children to come dressed in red, white or blue. However, there is no pressure at all to dress up, and children should feel comfortable coming in their usual school uniform if they prefer.

We are looking forward to a memorable day of learning, reflection, and celebration to mark this important milestone in history!

p.s swimming will be taking place as normal