



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

CHURCH LANE, KIRKBY LA THORPE, SLEAFORD, LINCS. NG34 9NU

HEAD TEACHER: CLARE EARLY

TEL: 01529 302595

EMAIL: ENQUIRIES@KLTPRIMARY.CO.UK

WEBSITE: WWW.KLTPRIMARY.CO.UK

## CLASSES

**Robins** – what a super final week of the Spring Term we have had. In English, we have written a set of instructions to help with planting seeds. In maths, we have had great fun singing 10 green bottles to help us learn number bonds to 10. We have had great fun with the rest of the school during Thursdays PE afternoon. Our tadpoles are growing rapidly and will enjoy their Easter holidays in our pond! Have a lovely break everyone!

**Goldfinches** – An amazing final Spring week. We finished writing our fairytale stories in English and in maths started learning about measurement. In DT we evaluated our beach huts and in science we went on a flower hunt around the school to identify different flowers and their parts. We had an awesome activity afternoon to bid Mrs Leader a farewell, where we took part in 13 different sports related activities, representing the 13 years she has been at KLT. The best part was of course, roasted marshmallows. Excitement was in the air as we finished our week off with a successful Spring Fair. See you in Summer Goldfinches :)

**Kingfishers** - Wow, what a term we have had. The children have worked hard on their writing to entertain skills, taking time to carefully consider what features they need to include and how they are going to ensure the reader enjoys what they have written. In maths, we have loved getting practical with Mass and Capacity, doing real life maths with various jugs and water, to work out physical maths questions, applying all the knowledge and skills that we have learnt over the past two weeks. In Geography, we have had many window moments whilst looking into earthquakes and had many 'OW' moments when researching the devastating one recently in Myanmar – which sparked lots of curious learners and discussions. Well done, Kingfishers!

**Woodpeckers** - Well, what can I say? I feel truly emotional writing my final KLT Woodpecker Class update. We've had a fantastic last few days, filled with fun and special moments. Thursday afternoon was especially memorable—a brilliant afternoon of sporting activities that the children and I thoroughly enjoyed. A huge thank you to Mrs. Annall and Mrs. Atkins for organizing such a perfect send-off! I want to express my gratitude to all the wonderful children in Woodpecker Class. It has been an absolute privilege to be their teacher over the past two to three years, and I couldn't be prouder of them. They are a credit to you all! Thank you, too, for your incredible parental support—school life runs so much more smoothly because of it. As your children take their next steps in their learning journey at KLT, I wish them—and you—all the very best. KLT has been my home for the past 13 years, and I will miss both the school and the children dearly. Have fun with Mr. GP—I know you'll have an amazing time! P.S. A special thank you to the parents and children who gave me gifts—I truly appreciate your kindness

**Golden Eagles** -We have been super busy in Golden Eagles this week. We have enjoyed watching 'Taking Flight' and focusing on some areas of writing (sentence types, tenses, active and passive voice). In maths we have been looking at angles, measuring using a protractor and finding missing angles in triangles. In Science we have looked at the process of human reproduction. We have enjoyed creating our Land Art in Art this week, the children created their piece and gave them a name! Our final PE session for this term was a super game of netball- the children were brilliant team players throughout. Have a restful break all!

# E-SAFETY

Scroll responsibly.

Instagram is evolving fast – and so are its risks. Our latest #WakeUpWednesday guide covers the online safety concerns of this social media giant.

Download here >>

<https://ow.ly/mVBX50Vssf7>

Listen here >> <https://ow.ly/HToh50Vssf9>

## KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

## Pre-School

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm  
07511 855786

## CLUBS

- Monday-** Y5/6 Capture the Flag
- Wednesday-** Y3/4 Tri Golf
- Friday-** Y1/2 Summer Sports

**What Parents & Educators Need to Know about INSTAGRAM** (Age Restriction 13+)

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

**WHAT ARE THE RISKS?**

- EXCESSIVE SCREEN TIME**: Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.
- AI CHATBOT CONCERNS**: Meta's AI, which is available on Instagram, allows users to chat with an AI app assistant. While often helpful, it can fear opportunities for young users, who may ask for or read content that is inappropriate or even a sexual nature or confident. Misery issues also arise, as conversations may not be as secure or private as children assume.
- RISKS OF GOING LIVE**: The Broadcast feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.
- THREADS INTEGRATION**: Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.
- SCHEDULED MESSAGING**: Instagram's newer ability to schedule direct messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.
- EXCLUSION AND LOW SELF-WORTH**: Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in group and supporter can leave children feeling excluded, sad and often in tears as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

**Advice for Parents & Educators**

- USE INSTAGRAM'S SUPERVISION TOOLS**: Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. They can also use parental controls and privacy by default and other controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.
- SET BOUNDARIES FOR THREADS AND AI**: Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follow-up data and report exposure to sensitive content. Devices & features, too, therefore helping children understand that chatbots aren't real people and should be used with care.
- OPEN UP THE CONVERSATION**: Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about likes, body image, and online approval. Reassure them that they don't need to add their appearance or 'like' to feel valued.
- BE MEDIA-SAVVY WITH INFLUENCERS**: Parents should follow a few of the influencers their child watches, as they can better understand the content they're seeing. Use this as an opportunity to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

**Meet Our Expert**  
Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday | The National College

Twitter: @wake\_up\_weds | Facebook: /www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds

Items of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.04.2025

## KEY DATES



- Wednesday 23rd April** - Children back at school
- Friday 25th April** - Quidditch (selected children)
- Tuesday 29th** - Y3/4 Kwick Cricket (selected children)
- Monday 12-16th May** - KS2 SATS
- Monday 2nd-6th June** - Multiplication Timestable check
- W/C Monday 6th June** - Y1 Phonics Screening Check

## PE DAYS

- Monday-** Y4/5 and Y3
- Wednesday-** EYFS and Y6
- Friday-** Y3 and Y1/2

Please remember that on PE days, children should:

- Come to school in their PE kit
- Have their hair tied up, where possible
- Leave earrings and jewellery at home

# Y6 INFO

Lincolnshire children starting primary school or secondary school in September 2025

If your child is starting primary school or transferring to secondary school in September 2025 they may be eligible for school transport. If you think your child is eligible please apply for transport as soon as you have your offer of a school place. Early transport applications are encouraged to ensure that transport is in place in time for the start of the September term. Applications can be made online at the website below.

Please do not apply until you have a formal offer of a school place.

For more information about the home to school transport policy and online applications please go to [www.lincolnshire.gov.uk/school-college-transport](http://www.lincolnshire.gov.uk/school-college-transport). Queries can be emailed to [schooltransportapplications@lincolnshire.gov.uk](mailto:schooltransportapplications@lincolnshire.gov.uk).

# POOL INFO

We are excited to let you know that this half term, children from Reception up to Year 6 will be taking part in swimming lessons.

Even more exciting – the heated swimming pool will be coming to school and will be located on the playground under a marquee.

Lessons will be delivered by two fully trained lifeguards, with a member of Kirkby la Thorpe staff also present throughout each session to support the children.

Please see the plan below for your child's allocated swimming sessions and ensure they come prepared on the correct days.

9:45 - 10:30	Y3 (G1)	Y4 (G1)	Y2 (G1)	Y2 (G1)	Y4 (G1)
	Y3 (G2)	Y4 (G2)	Y2 (G2)	Y2 (G2)	Y4 (G2)
10:30-11:15	REC (G1)	Y5 (G1)	Y1 (G1)	Y1 (G1)	Y5 (G1) N
11:00-11:15	Break 11:00-11:15				
	REC (G2)	Y5 (G2)	Y1 (G2)	Y1 (G2)	Y5 (G2)
11:20-12:10	Dinner 12:15-1:15				
12:15-1:15	Y6 (G2)	Y6 (G2)	Y3 (G1)	Y6 (G1)	REC (G1)
1:15-2:00	Y6 (G1)	Y6 (G1)	Y3 (G2)	Y6 (G2)	REC (G2)
2:00-2:45					

What your child will need in their swim kit:

- A towel
- Swimwear
- Flip flops, sliders, or Crocs (for walking to and from the pool)
- A hoodie or dressing gown to wear over their swimwear when walking back to the school building

If your child would like to wear their swimwear under their school uniform in preparation for their session, that's absolutely fine — but please don't forget to pack their full uniform to change into afterwards.

Before lessons begin, the company providing the pool will deliver a full safety talk to all children. This will ensure they understand how to stay safe in and around the pool, what to expect during their lessons, and how to follow instructions carefully. This important session will take place before anyone enters the water. Lessons are planned to begin on the afternoon of Wednesday 23rd (all being well) — we'll confirm if anything changes.