



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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## RAMADAN AND EID

This week in collective worship we looked at Ramadan and Eid which links to fostering a sense of curiosity and appreciation for diverse worldviews and links to our vision of being positive and active citizens

## CLASSES

**Robins** – This week in English, we have been writing our own 3 sentence stories, based on the book The Tiny Seed. The children planned their stories using pictures and then wrote a short sentence for the beginning, middle and ending. Pre-school had great fun creating paintings for their versions of the story and shared this with their friends. In maths, Reception children have been learning about measuring weight using the balance scales. We are trying to use the words heavy and light in the correct context. Pre-school have been learning about making collections of objects that are the same and counting how many are in each collection. We were very lucky and had a visit from Bonnie's mum (Mrs Moreton), who came to talk to the children all about keeping our teeth healthy and foods/drinks that are good/bad for our teeth. In our topic this week, we have been using the story Handa's Surprise as a starting point to learn about fruits from other countries. The children enjoyed looking at the real fruits from the story and had the opportunity to taste pineapple, avocado, orange, banana, passion fruit, tangerine and mango. We have also set up our own obstacle course outside, role playing the story. The children used beanbags to balance on their heads – pretending it is fruit – and carried it from one end of the outdoor area to the other. Exciting news – our bean plants have started to grow! We can see the roots that have started to develop!

**Goldfinches** – This week in Goldfinch Class we have been learning about measurement in Year 1 and multiplying and dividing 2s in Year 2. In English we came up with expanded noun phrases to edit and describe a setting description. In PE we continued to build our stamina and fitness levels. In RE we looked at why the Torah is special, kosher foods and the 10 commandments. In DT we started building our beach huts and in science we looked at seasonal plants and the germination process. We're hoping to plant seeds next week! **See you on Monday Freddie G!**

**Kingfishers** - This week, Kingfishers have been starting their writing journey, to creating a narrative inspired by the book Nen and the lonely fisherman. We are being careful to put in lots of the features and skills learned in the past few weeks to create the best story that we can! In Maths, we have been resilient learners, looking at equivalent fractions and our past knowledge and skills that have helped us to progress and deepen our understanding. In Geography, we continue to be excited by all things volcanoes and tectonic plates, and enjoyed erupting our volcano, discussing the type of eruption and consolidating our knowledge as we did - bringing in our science and maths skills at the same time! What another fab week Kingfishers!

**Woodpeckers** - This week in English, we have been writing setting descriptions, focusing on expanded noun phrases and fronted adverbials. We have also been editing our work, getting it ready for publishing. In maths, we have been learning how to find the perimeter of polygons. In science we have been analysing graphs and using the data to explore how humans grow from 2 years of age to 18. We examined both male and female growth patterns and made comparisons between the two. In music, we have been learning about scat singing and incorporating it into a song. In geography, we have been studying coffee farming in Peru.

**Golden Eagles** - Wow! A super week for golden eagles. We have started a new unit in both maths and English. In maths we have been looking at area and perimeter in shapes including triangles. Our class persevered with problem solving and collaborated well in group discussions and retrieval to support each other. In writing we have been looking at the book 'umbrella mouse' we will be planning and writing a diary entry next week based on a characters point of view. In science we looked at growth charts for females and males. We compared the two and completed some enquiry questions. In PSHE we have been looking at the effects smoking has on our bodies. We followed our 1Decision scheme, watched a clip and completed some questions around why people choose to smoke and the impact this has on the human body. In topic we started our work on how coffee is grown in Peru, we focussed on the climate type and why coffee is grown there. In PE we really enjoyed our netball lesson, we have developed our skills well the past few weeks. Our homework this week is maths based and it will be on area

# E-SAFETY

Livestreaming is a huge part of children's entertainment 📺 with influencers shaping young minds. But are you aware of the risks? ⚠️ From misinformation 😬 to financial harm 💰 staying informed is key!

Download for FREE here >>

<https://t.co/l9lpBt2bbG>

#WakeUpWednesday

<https://t.co/G8oCZn21bl> / X

## KEY TIMINGS

Breakfast Club: 7:50am

School gate opens: 8:30am

Registration opens 8:45am

End of school day: 3:15pm

After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

## Pre-School

8:30-11:30- Morning session

11:30-2:30- Afternoon session

2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm

07511 855786

## BOOK RECYCLING

We are going to be recycling some 'old' school books again next half term, that we have multiple copies of, or are no longer in need of. Bring some pennies if you would like to 'purchase' a book so we could update our library even more!

**What you need to know about... GAMING STREAMERS & INFLUENCERS**

**What are they?**  
Streamers are people who stream themselves gaming, drawing, making things etc. for people to watch on the internet. Usually this will be done live, and others are able to chat with them in real time while they do so. Influencers are social media stars who hold influence over the people that follow them. Like a kind of trend-setter or taste-maker, who companies often pay to promote their products. A streamer could also be considered an influencer in their chosen area.

**Know the Risks**

- Adult Content:** Many streamers use platforms such as Twitch or YouTube to broadcast themselves. YouTube (for example) is only for ages 13+. You can't be under 13, and may contain a lot of other adult content. Streamers themselves may be unuitable for younger audiences with the kind of content they post. Streamers may be using inappropriate language, anything can happen.
- Authenticity Risk:** A lot of streamers will have some kind of sponsored or promoted content. They may not realise that streamers are getting paid to promote a product and may not necessarily have their best interests in mind.
- Bullying and hate:** While some streamers do employ moderators to try and control their comments or ban people from their chat, toxic language is quite common, and people looking for arguments or anyone in online bullying behaviour could frequent the live chats.
- Subscriptions:** Streamers earn a money through subscriptions on websites like Twitch, where fans will donate them to small amounts of money in return for the 'called bits'. They can be bought in bundles of varying prices, which can be added to streamers via virtual items. Children could buy these for large amounts without realising what they're doing, leaving a big bill behind.

**Safety Tips**

- Discuss what's real online:** Be sure to teach kids the difference between what's real and honest, or fake and untrustworthy online. Photo shopping, fake images and videos and bragging about themselves online is unfortunately quite commonplace and it's difficult to tell what's real or fake. People with large followings can be particularly convincing or convincing. It may be to children to benefit their own online influence.
- Use filters:** There are filters that can be put in place to block out a lot of adult content on streaming sites. But make sure you have access to children's accounts so you can set the parameters and keep track of what they're seeing yourself. Some parental controls will be located in the settings portion of an account's menu.
- Check age settings:** Both YouTube and Twitch state that they are not suitable for children under 13 years old, but other sites might be different. YouTube Kids, for example, is for ages 13 and under, and offers much of the same kid-friendly content that YouTube does without the risk of running into something improper.
- Affiliate links:** Keep an eye out for affiliate links in social media posts and tags like #ad. UK influencers have to follow the CAP Code for advertising to kids, but many don't. It can be hard to tell who is working through legitimate channels because it's almost impossible to regulate. Many streamers encourage fans to buy merchandise through online shops and stores.

**Action & Support**

- Name check streamers:** If your child has begun showing an interest in a streamer or influencer, check their names on Google. Some popular streamers have been discovered breaching industry regulations and using their young audiences to enhance their personal wealth through income which others may swear on streams or promote drinking, substance abuse or links to gambling sites they operate to their young audiences.
- Talk to your child:** Initiate an open dialogue with your child about the kind of content they're consuming online. Ask about their favourite streamers and whether they like their personalities or the games they play and the community they have. Also remind them about what they should and shouldn't be sharing about themselves online and that just because social media stars do it, it can also be damaging.
- Block and report:** If you suspect a streamer might be taking advantage of their audience, or worse grooming children in any way, and have irrefutable evidence, do not hesitate to block and report them. First, block your child from being able to view their content and alert other parents to your concerns. Do immediately to the police or local authorities with the evidence of what you've seen.

**Our Expert Mark Foster**  
Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNLAD Gaming and GAMINGible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety Instagram: @nationalonlinesafety

## KEY DATES

Friday 28th March - Music Concert- 1:45pm

Tuesday & Wednesday 1st - 2nd April - Parents' Evening

Friday 4th April- Spring Fair

Friday 18th April - Good Friday

Sunday 20th April - Easter

Monday 21st April - Easter Monday

Wednesday 23rd April - Children back at school



# CLASS ATTENDANCE AWARDS



The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%

Robins - **96.09%**

Goldfinches - **92.27%**

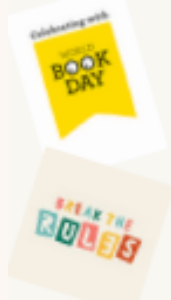
Kingfishers - **98.48%**

Woodpeckers - **92.34%**

Golden Eagles - **90.37%**

**Well Done KINGFISHERS!!!**

## **FRIENDS OF SCHOOL**



**World Book Day Craft Event**

**Raised: £140**

**Break The Rules Day**

**Raised: £136.50**



FOS will be sending a parent survey out shortly to gain feedback on Holiday Craft Activity Packs interest

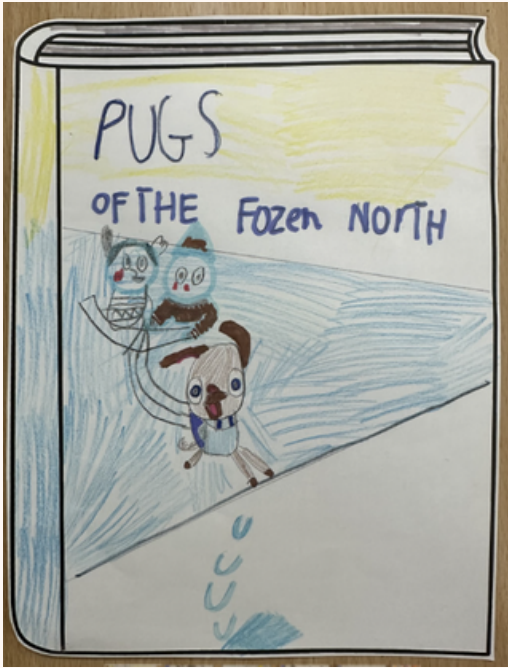
## FOOTBALL WINNERS!



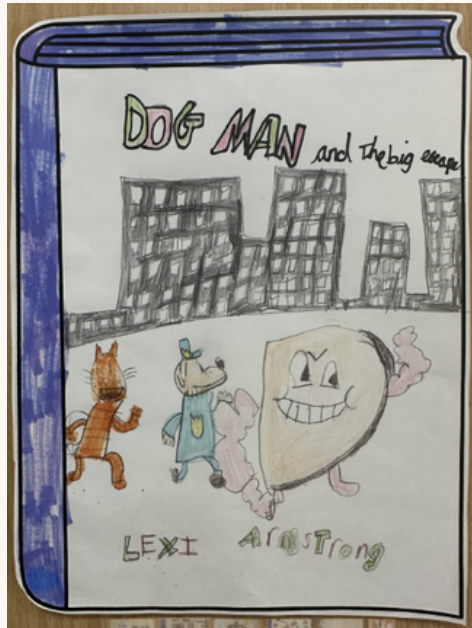
On Wednesday 19th March, KLT played away at Winchelsea. During the first few minutes our defence left Ted (GK) wide open and Winchelsea scored the first goal. Soon after, A.S equalised with a free kick outside the box. Our midfield players defended well and stopped Winchelsea from attacking. A.S then went on to score a second goal! Half time score was 2-1 to KLT. In the second half of the match, the ball was kicked end to end, but with excellent vision from Stanley, he spotted A.S who rolled the ball into the bottom right corner to score a Hat-Trick! The final score was 3-1 to KLT. Well done team!

Team: Oliver M, Alexander M, Noah W, A.J T, Stanley S, A S, Kaitlyn P, Freddie H & Ted R.

# WORLD BOOK DAY BOOK COVER WINNERS



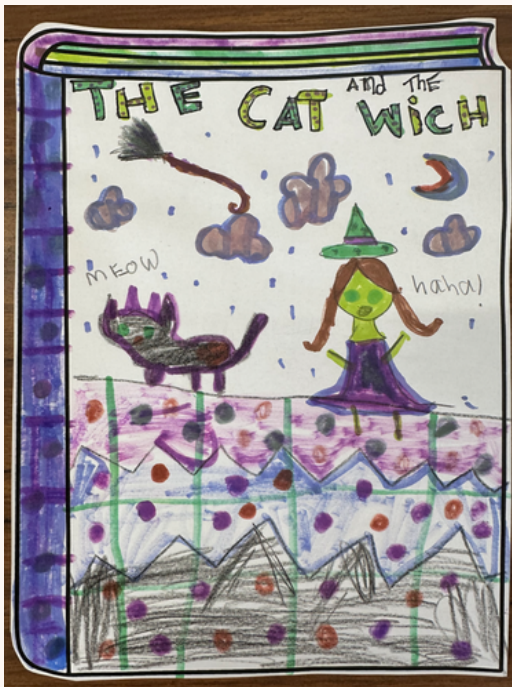
Key Stage 1 first place: Esther C



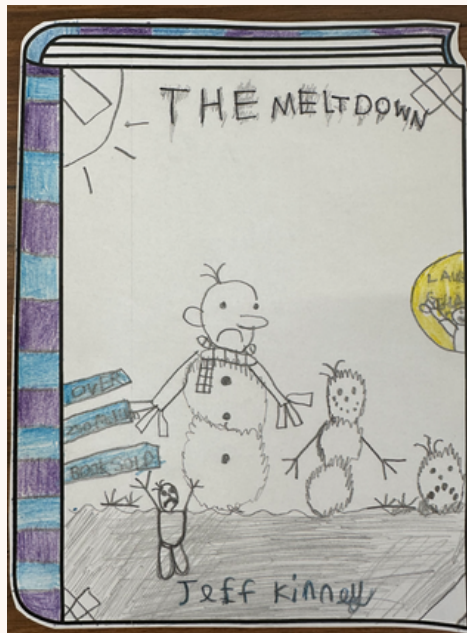
Lower Key Stage 2 first place: Lexi A



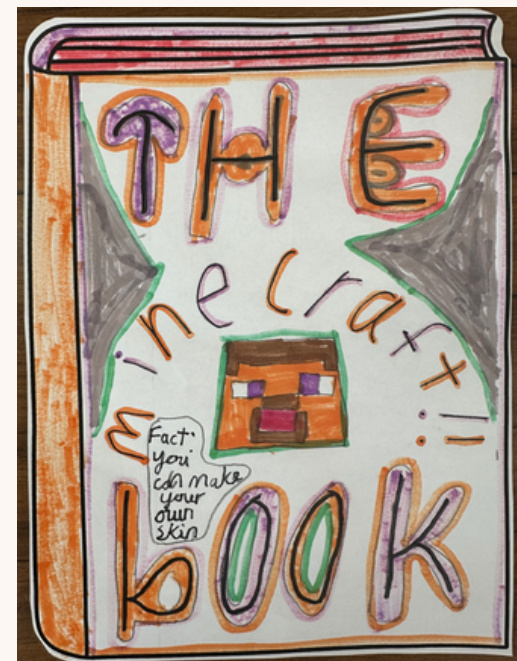
Upper Key Stage 2 first place: H. B.



Key Stage 1 second place: Holly Y



Lower Key Stage 2 second place: Tyler J



Upper Key Stage 2 second place: Isaac F

# WORLD BOOK DAY BEST DRESSED

