



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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## PERSEVERANCE

Today it is about perseverance and it was led by our collective worship Champions. We listened to a song written by Bruno Mars about not giving up and then we looked at some celebrities that have had to persevere

**Hebrews 12:1-11 It is about running a race of faith, like Jesus did, and learning from the examples of people who came before us, even when things get tough, because God's discipline, though sometimes painful, helps us grow and become better**

## CLASSES

**Robins** – This week in Phonics, the Reception children have continued to learn the Set 2 sounds. In Literacy, we have been writing captions to match pictures from our story “The Tiny Seed”. Pre-School loved using the magnifying glasses to find signs of spring and shared their findings with their friends. In maths, Reception have been measuring using the words long, short and tall. We have used cubes to measure different objects and compare their length and height. Pre-School have continued their subitising skills and are growing in confidence with recognising numbers as dot patterns. During our topic time, we have shared the story Jack and the Beanstalk. The children have planted their own bean plants and will be responsible for looking after them over the next few weeks! We have also started a germination experiment with cress seeds to see exactly what a healthy plant needs to grow. Will the seeds in the dark cupboard germinate?? Finally, we have been learning that not all eggs hatch into chicks. We used some eggs to make a healthy snack of toast and scrambled egg!

**Goldfinches** – This week we have created our own fairytale, choosing our own villains, settings, and characters, and will begin to write our own fairytale next week! In maths we are learning about numbers to 50, and multiplication – grouping and sharing. We looked at Whitby in Topic, and compared the past with the present, we also identified keys on a map! In DT we made Lego Beach huts and in French we learned about a yellow superhero. In music we made body percussions and the sound of rain with our bodies. **We want to send a shout out to Freddie G. We miss you and can't wait to have you back!!!**

**Kingfishers** - A fabulous week for Kingfishers this week, we have been loving learning even more about fractions and using our knowledge to answer some really challenging questions and deepening our understanding. In Music, we are becoming even more confident Clarinet players, being able play 4 different notes and 3 within one song. Practising more and more, so we are ready for the big performance. In Guided reading, we have loved reading The Pied Piper of Hamelin and linking our knowledge of the book to real life history facts.

**Woodpeckers** - This week, the children have been learning about citrus fruit production in California. They have been researching the climate and landscape in California and how different types of oranges are grown. In Art, they have been looking at different examples of land art and thinking about their meaning. In Computing, the children learnt how to animate their name using Scratch.

**Golden Eagles** - A super week for Golden Eagles, we have really enjoyed consolidating our learning with percentages, decimals and fractions. We have had many windows, mirrors and doors moments this week in maths. In writing we have written a non-chronological report based on the story of ‘Moth’. We have all worked really hard when publishing these, especially with handwriting- keep it up GE! In topic, we delved into the history behind citrus fruits and how they are suitable to grow under certain conditions. In Science we have been learning about human development and puberty. In RE this week we have looked at the prophecies of the Messiah. We really enjoyed the virtual author visit on Thursday afternoon with Tom Palmer, this sparked curiosity about his journey becoming an author and inspired many children to read more of his books.

# E-SAFETY

Roblox can be fun, but it's not without its risks including strangers, scams, harmful content, and more. Download our #WakeUpWednesday guide – also available as a podcast now!

Download here >> <https://ow.ly/uAj650VfPqs>

Listen here >> <https://ow.ly/R1Yp50VfPsp>

# KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

# Pre-School

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm  
07511 855786

# KEY DATES



- Wed-Friday 19th - 21st** - Book Recycle (bring your pennies for a donation)
- Friday 28th March** - Music Concert- 1:45pm
- Tuesday & Wednesday 1st - 2nd April** - Parents' Evening
- Friday 4th April**- Spring Fair
- Friday 18th April** - Good Friday
- Sunday 20th April** - Easter
- Monday 21st April** - Easter Monday
- Wednesday 23rd April** - Children back at school

# BOOK RECYCLING

A huge thank you for all your generous book donations for our World Book Day Book Swap! Your support and kindness are truly appreciated, we were overwhelmed by the fantastic selection of books and the children had a blast. We are going to be recycling some 'old' school books that we have multiple copies of, or are no longer in need of. Bring some pennies if you would like to 'purchase' a book so we could update our library even more!

**What Parents & Educators Need to Know about ROBLOX**

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a sandbox title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

**WHAT ARE THE RISKS?**

- ONLINE PLAY RISKS**: Because Roblox connects random players across the world, it can put younger players into an environment with inappropriate users who could use the platform for malicious reasons. For example, they could be exposed to inappropriate content, sexual abuse and mature role play, which could have a negative impact on their mental health in the public chat box.
- MATURE CONTENT**: Content is difficult to moderate throughout Roblox, due to the sheer volume of user-generated content. This is particularly notable on smaller games and experiences offered on the platform, which are often created by younger players. This content may be seen by young players.
- IN-GAME SPENDING**: The majority of games within Roblox have in-game currencies, which are earned through various means or microtransactions. Purchases can range from virtual items, such as avatars, to much larger sums of money. While some games offer a lot of content for the price, others can offer very little for real-world money, leaving younger players to get up and out of pocket.
- ANONYMOUS PLAYERS**: The anonymity of users can leave players vulnerable to bullying, harassment and inappropriate behaviour. Without the right controls in place, users can connect with anyone, which can be a challenge to manage. It is very difficult to trace who is behind a screen, and it is not always easy to identify and remove inappropriate users.
- RISK OF ADDICTION**: Roblox games can feature compelling or addictive mechanics, such as avatars, which can lead to a loss of interest in other activities. This can be particularly concerning for young players, who may become so invested in the game that they neglect their schoolwork or other responsibilities. It is important to monitor playtime and encourage breaks.
- SCAMS**: Many of the games on Roblox feature collectible items, such as avatars, which can be sold for real money. Some players may be tempted to trade or sell their items for real money, which can be a risk of being scammed. Parents should be aware of this and encourage their children to be cautious when trading or selling items.

**Advice for Parents & Educators**

- MONITOR THE CONTENT**: While Roblox does implement a system of moderation tools and parental controls, it's up to parents to monitor the content of games and chat in their own homes. This is particularly important for younger children, who may not be able to distinguish between appropriate and inappropriate content. Parents should check out which specific games their children are playing, and set a good example of their own content.
- TAKE ADVANTAGE OF TOOLS**: Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within the game can help to reduce the risk of inappropriate behaviour. Parents should also be aware of the various tools available to help them manage their child's experience, such as the ability to restrict chat and block other players.
- PLAY TOGETHER**: Consider playing Roblox with the children in your home. There are few more effective ways to see how children use the game and what they are doing. Parents could also consider playing with their children, which can help to build a positive relationship with the game and encourage them to be cautious when trading or selling items.
- TEACH ONLINE BEHAVIOURS**: Have an open conversation about the risks of online play with your child. Encourage them to be cautious when trading or selling items, and to be aware of the various tools available to help them manage their experience. Parents should also encourage their children to be respectful to other players and to report any inappropriate behaviour.

**Meet Our Expert**

Don't forget to check out our expert advice on our website, [www.thenationalcollege.org.uk](https://www.thenationalcollege.org.uk). Our experts are here to help you understand the risks of online play and how to keep your child safe. Our experts are also available to provide advice on a range of other topics, including mental health and digital safety.

**WakeUpWednesday** | **The National College**

Twitter: @wake\_up\_weds | Facebook: /www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds



## LNAA Side By Side Campaign

Funds raised and donated to one of our charities!

Dear Ms. Feary,  
Thank you once again for choosing to give a gift in celebration of our 30th Anniversary by putting a name on our helicopter.

We will soon start working on our special helicopter decal with your chosen name on it which will then be installed on our helicopter once we receive the necessary certification to do so.

It is because of wonderful supporters like you that our crew have been able to be by the side of people in their time of need for the past 30 years – and it is your continued generosity that will enable us to be there for patients in the future. Your support to our life-saving service really is vital. We'll be in touch with an update soon. Thank you again for your ongoing support.

# CLASS ATTENDANCE AWARDS

The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%



Robins - **97.55%**

Goldfinches - **79.69%**

Kingfishers - **97.16%**

Woodpeckers - **93.10%**

Golden Eagles - **100%**

**Well Done Golden Eagles !!!**

## GET WELL SOON!



To Freddie and his family, we wish you a speedy recovery and cannot wait to see you back in school. 🤞

## FOS "Break the rules day!"



Date: 13<sup>th</sup> March 2025

**Jane Lewis**

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Inspection of Kirkby la Thorpe  
Church of England Primary Academy

Dear Parents and Carers,

All Church of England and Methodist schools are inspected approximately every five years by a SIAMS inspector from the Church of England. I will be inspecting your child's school on 20<sup>th</sup> March 2025.

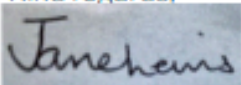
A SIAMS inspection is an opportunity to highlight the impact that the school's Christian vision has on the flourishing of the whole school community. As part of my evidence-gathering I will speak with a range of people, and it is likely that I will speak with some of you as part of those discussions.

Following the inspection, I will write a report. Once the report has been finalised it will be published, and the inspection findings will be shared with you. This will be approximately three weeks after the inspection. The report will celebrate all that is special about the school and will identify next steps that are helpful in the school's ongoing development as a Church school.

The report will be published on the school's website, as well as on the SIAMS website, and I would encourage you to read it.

I look forward to spending time with the school community.

Kind regards,



SIAMS Inspector