



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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## SENSE OF JUSTICE

In our collective worship this week, we looked at being curious and independent. We talked about how sometimes we can jump to conclusions about something, only to discover there is another side to the story.

For the body is not one member but many **Corinthians 12:12-14**

## CLASSES

**Robins** – Another busy week in Robins Class! We have said a sad farewell to Mrs Huckle – we will miss you very much. Have a lovely half term everyone 😊

**Goldfinches** – Have a lovely half-term Goldfinch parents! Please try and make it to the Waterstones Children's book festival in Lincoln this weekend where your child could meet their favourite author! Additionally, please start having a book clear out and think ahead for World Book Day!

**Kingfishers**- What a wonderful last week we have had! We have loved putting together our speech to persuade people to not listen to their own seeds of doubt, like our lovely book! We have enjoyed learning all about different types of tectonic plates, becoming a real geographer, being confident and curious learners! In PE, we impressed ourselves with our fitness and noticed how much our skills had developed over the course of this 6 week term! Finally, we are loving learning our clarinet that bit more ready for the music performance at the end of March! Please ask your child about what they have been learning, as they are keen to become the teacher and pass on their new thirst for knowledge!

**Woodpeckers**- This has been a great week for Woodpeckers. The children have been learning how to use relative clauses to make their sentences more interesting and learnt how modal verbs change the meaning of a sentence. They have also been learning how to identify scams and navigate the internet safely. We finished out Hockey topic with an Intra competition and then the children nominated other children to be recognised for the school games values of – Determination / Self –Belief / Passion / Teamwork / Respect / Honesty. In science we learnt about the life cycles of humans.

**Golden Eagles**- A busy week for Golden Eagles! We have enjoyed an online lesson for Internet safety day focusing on identifying scams and what to do to keep safe online. In English we have written a scientific journal, edited and published it. In maths we have continued with our decimals unit, multiply and division, rounding and multiplying by 10,100 and 1000. In PSHE we have continued our unit on online safety. Our homework this week for over the half term is two pieces: a multiplication challenge and a SPAG piece on active and passive voice.

# E-SAFETY

Investigations revealed that some under-18s are accessing dating apps and Ofcom is even introducing laws enforcing stronger age checks of these user-to-user services.

Download here >> <https://ow.ly/YO9t50UYabo>

Listen here >> <https://ow.ly/lnKO50UOPOG>

# KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

## PRE-SCHOOL

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm  
07511 855786

# KEY DATES



- Thursday 6th March-** World Book Day
- Tuesday 11th March -** Y3/4 small group Tri Golf
- Tuesday 18th March-** y5/6 small group Tri Golf
- Friday 28th March-** Easter festival for children only- Church (Bring a flower for the cross)
- Music Concert- 1:45pm
- Tuesday 1st and Wednesday 2nd April-** Parents Evening
- Friday 4th April-** Spring Fair TBC
- Monday 7th- Wednesday 9th July-** Y6 residential

# SIGNING IN AND OUT

Please ensure that you sign our children in and log their attendance on the DigiGreet system.

This helps us maintain accurate records, ensure the safety of all pupils, and comply with safeguarding procedures.

Using DigiGreet allows us to track arrivals and departures efficiently, ensuring that all children are accounted for throughout the day. Your cooperation in following this process is greatly appreciated.

**What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS**

**WHAT ARE THE RISKS?**  
Dating apps are used to help people find new relationships - whether casual or more long term - matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

**EASE OF ACCESS**  
The relatively low age verification process of many dating apps makes them incredibly accessible to children and young people. This carries the serious risk of allowing young people to access these services by adults - who may not even be aware of the young person's true age. This is especially true when using social media or messaging apps on these apps - with many people using them to arrange sexual contact.

**CONTACT AND CONDUCT RISKS**  
Once someone is online on a dating site, their profile is visible to other users. This means that their profile and photos can be shared with others, they can be contacted by strangers, leading to their identity being exposed to other users. Complete strangers could start bombarding a young person with messages, messages and sexual comments.

**SCAMS AND SEXUAL EXPLOITATION**  
Some young people may feel they've formed a real bond with someone through online dating, and have conversations and even sexual encounters with them. However, scammers and predators can use these apps to trick young people into sending them money or into sexual encounters. Complete strangers could start bombarding a young person with messages, messages and sexual comments.

**UNVERIFIED ACCOUNTS**  
As with all online interactions, you may not be talking to who you think you are. Without proper age verification, users of dating apps can often only view a certain number of profiles at a time. A small number have selected profiles to use their age limit to 18 years old. This means that you may not be talking to who you think you are. Without proper age verification, users of dating apps can often only view a certain number of profiles at a time. A small number have selected profiles to use their age limit to 18 years old. This means that you may not be talking to who you think you are.

**PEER PRESSURE**  
The pressure to be in a relationship can be high, and young people may feel they have to get into a relationship to meet others. Some young people find it difficult to meet people organically due to their lifestyle and may feel the time of day to go out and socialise. It's also common for young people to use an app to meet people in the hope of finding a relationship, when they know.

**SKewed PERSPECTIVES**  
Dating apps can provide an unrealistic view of what someone attractive looks like. Both young people and adults can be misled by both profile and real life photos about others' appearance. This can lead to young people making poor choices about who to talk to or who to have sex with. Dating apps can provide an unrealistic view of what someone attractive looks like. Both young people and adults can be misled by both profile and real life photos about others' appearance. This can lead to young people making poor choices about who to talk to or who to have sex with.

**Advice for Parents & Educators**

**TALK ABOUT DATING APPS**  
Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can cover with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

**VERIFICATION STAMPS**  
Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to determine a user's identity, including scanning and documents (such as a driver's license or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

**ENCOURAGE DATA PROTECTION**  
Encourage young people to protect their date and personal information. Explain why reading things like their school, age and someone in their profile could potentially be dangerous. Make sure they know how to give and personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they trust.

**REPORT AND BLOCK**  
Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block someone, so be sure young people are familiar with the settings.

**Meet Our Expert:**  
Reference findings works off a list of relationships, sex and age-appropriate workshops of the curriculum - including:

**WakeUp Wednesday**  
The National College

[@wakeup\\_weds](https://www.wakeupweds.com) [www.thenationalcollege.com](https://www.thenationalcollege.com) [@wakeupwednesday](https://www.wakeupwednesday.com) [@wakeupweds](https://www.wakeupweds.com)

Users of this guide do so at their own discretion. The liability is entered into. Content as of the date of release: 18.03.2023

**KIRKBY LA THORPE MUSIC CONCERT**

**FEATURING:**

- KINGFISHERS ON CLARINET**  
Y3 have been learning Clarinet this spring term.
- RECEPTION TO SIX: A SONG FROM EVERY MIX**  
Each class will perform a song for you all to enjoy!
- SHOWCASING OUR MUSICIANS IN THE MAKING**  
Children who have individual music lessons will get a chance to show off their skills!

**28TH MARCH 1:45PM | KIRKBY LA THORPE PRIMARY SCHOOL | FREE ENTRY**

[www.kltprimary.co.uk](http://www.kltprimary.co.uk)