



KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

CHURCH LANE, KIRKBY LA THORPE, SLEAFORD, LINCS. NG34 9NU

HEAD TEACHER: CLARE EARLY

TEL: 01529 302595

EMAIL: ENQUIRIES@KLTPRIMARY.CO.UK

WEBSITE: WWW.KLTPRIMARY.CO.UK

RESPECTFULLY CHALLENGE

In our collective worship this week, we looked at respectfully challenging linked to Rosa Parks. We thanked God for helping us to understand right and wrong, justice and injustice. It reminded us of the opportunity we have to be the ones that make a stand and take courage, like Rosa Parks, to begin change for the better.

CLASSES

Robins – This week we have had great fun reading the story The Gingerbread man. The children have all decorated their own gingerbread men and produced some super writing based on the story. In maths, we have been comparing numbers up to 10. Ask your child what the words more and fewer mean – we have actions for both! In PE, the children had great fun playing team games including 'escape from the zoo', incy wincy spider and "the claw".

Goldfinches – We have had a great week! Ask your child what they've learned in Maths, English and Art, hint: Shapes, Instructions and Flowers.

Kingfishers- Kingfishers have had a super week, from having lots of fun doing hands on maths looking at types of measure, using different units of measure! In English, we enjoyed watching Greta Thunberg's speech about climate change, ready to write our own speeches next week - magpieing any great ideas and features she included in hers! In Geography, we enjoyed learning all about fossils and their importance in the world, becoming curious geographers and learners! In Clarinet, we are starting to sound like real musicians playing three different notes!

Woodpeckers- In Geography, we have been learning about how OS maps use symbols, contour lines, grid references, and scales to represent landscapes, roads, landmarks, and terrain features.

Golden Eagles- A good week for us in Golden Eagles. We have published a fantastic piece of writing on Monday (a letter to persuade) and started a new unit on Darwin's Dragons. In maths we have been working with decimals. We have looked at the value of each digit, rounding, adding and subtracting decimals. In topic we carried out some research on the Jersey Royal potato as part of our 'Sow, Grow, and Farm' topic. In PSHE we have continued to look at online safety with a focus on online bullying. In PE this wee we have looked at agility and completed some running races. Homework this week is two pieces: a spelling correction worksheet and a decimals worksheet.

E-SAFETY

Figures from Ofcom claim that nearly 3.5 million British children have encountered a scam online, and it's vital we learn how to recognise their tactics and protect youngsters against them

Download here >> <https://ow.ly/1gTL50UTmkb> Listen here >> <https://ow.ly/VJIC50UTmkc>

KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

PRE-SCHOOL

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm
07511 855786

KEY DATES



- Thursday 6th March-** World Book Day
- Tuesday 11th March -** Y3/4 small group Tri Golf
- Tuesday 18th March-** y5/6 small group Tri Golf
- Friday 28th March-** Easter festival for children only- Church (Bring a flower for the cross)
- Music Concert- 1:45pm
- Friday 4th April-** Spring Fair TBC
- Monday 7th- Wednesday 9th July-** Y6 residential

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?
"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS
A message arrives saying "Have you seen this video of your pet?" or you might be sent an advertisement for a product that's been shared on social media. This kind of "hook" is produced by scammers to draw us to click on an unsafe link, where malware could be downloaded to our device. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS
Some scammers appear as adverts, offering a chance to buy something - such as designer products, expensive gadgets or tickets to a popular show - at a reduced price. Such posts often include a time limit or countdown, urging us to hurry as we don't want to miss out on this offer. These messages encourage us to act on impulse, without checking the details or payment information before paying to check it out.

YOU'RE A WINNER!
This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or a package. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or thing is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

HAPPENS NOW!

FALSE FRIENDSHIPS
Scammers often pretend to be someone they're not to gain their victims' trust. They might appear to someone they believe they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense focus), leaving impressions of awkwardly grafted, unconvincing manipulation, threats and blackmail.

PANIC MODE
No trigger is a sense of panic, scammers may claim that a child's behaviour has been hacked, or a virus has been installed on their device, or a number of other scary scenarios. They may claim to be able to fix the problem or offer a solution - if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS
Impersonating influential people online is a common tactic for scammers, who use one technology to create fake profiles, audio and video content that look authentic. There can be used to convince us, for example, to buy products, sign up for so-called "premium" opportunities, or to share our personal information - all of which are risks or otherwise methods. Many scammers use the impersonation of popular celebrities' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED
Stay up to date with the latest information and best practice on cyber-security. Use what these stories and news reported in this report and make note of what facilities were used. Keep up with young people's digital lives; talk about what they're doing online and use parental controls to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER
Chat often and openly with young people about fake news, online safety and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Helping the victim may mean young people looking for help. Sometimes adults are scammed just as often. If not, then...

ENCOURAGE HEALTHY SCEPTICISM
Most scammers rely on emotional or psychological manipulation, tapping into our human instincts - whether there's a huge discount sale, help offers, free sensors, make friends, avoid leaving out or to receive something we really want. Encourage children to recognise that pressure to act fast is always coupled with an offer, especially if what's on offer is something that's not available elsewhere.

BE PROACTIVE
Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, fake information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child might be asked to do so. Finally, ensure that the support services that are available to them (such as Childline).

Meet Our Experts!
Dr Holly Power-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

WakeUp Wednesday

The National College

[@wake_up_weds](https://twitter.com/wake_up_weds) www.thenationalcollege.com [@wakeupwednesday](https://www.facebook.com/wakeupwednesday) [@wakeupwednesday](https://www.instagram.com/wakeupwednesday) [@wakeup.weds](https://www.tiktok.com/@wakeup.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2025

BAKE SALE



Once again, thank you for such kind donations of cakes and goodies.

You helped us to raise £155 for our chosen charity HART.