



KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

CHURCH LANE, KIRKBY LA THORPE, SLEAFORD, Lincs. NG34 9NU

HEAD TEACHER: CLARE EARLY

TEL: 01529 302595

EMAIL: ENQUIRIES@KLTPRIMARY.CO.UK

WEBSITE: WWW.KLTPRIMARY.CO.UK

PERSEVERANCE

In our collective worship this week, we looked at knowing our perseverance, which is part of our vision. We talked about Eddie the Eagle making Olympic History. We then reflected on the words from Hebrews.

Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith. Hebrews 12:1-2

CLASSES

Robins – This week in Robins Class we have been learning about the story Little Red Riding Hood. The children have loved role playing the story, especially pretending to be the wolf! On Wednesday, we celebrated the Chinese New Year. The children all enjoyed a prawn cracker and fortune cookie and as a class, we performed the dragon dance all around the school! Don't forget to complete your picture diaries and bring them back to school on Monday 😊

Goldfinches – This week in Goldfinch Class we worked on addition and subtraction problems, read keys off a map and played around with Google Earth. We learnt about erosion and how it changes the coastline and in ICT we coded combining our Geography skills of cardinal directions. In PSHE we had Mrs Moreton, chair of our FOS committee, as well as a dental hygienist, come in and show the children how to brush their teeth and look after their oral health! In art, we made collages of flowers and in French we learned words associated with Spring.

Kingfishers- What another amazing week we have had! We have absolutely loved learning even more about the Earth's wonderful rocks and their incredible uses on our planet, really developing our skills as geographers! In science, we had a fun time using toy cars to test out different materials and the frictional force that was put upon them, using Newton meters. In Maths, we have enjoyed starting our new topic all about units of measure – using hands on maths to learn new skills and apply our new knowledge which can be transferred to real world problems! We have again loved getting to grips even more with the wonderful clarinet, having a blast, playing to the music!

Woodpeckers- This week has been another busy week for Woodpeckers class. On Tuesday, we learnt how to peel and chop vegetables safely and prepared two delicious, healthy soups. We then had the opportunity to taste and evaluate our soups. In English, we also started reading *The Odyssey* by Gillian Cross and worked in pairs act out a scene from the book, applying our understanding of persuasive techniques to convince Cyclops to set Odysseus from his cave.

Golden Eagles- A very busy week for golden eagles. We started off the week making and tasting soup! Each child participated in chopping and peeling the ingredients to put in the soup. the smell in the school was delicious!

We have looked at the gestational mass of mammals this week and plotted these on a scatter graph. In English we have drafted our formal written letters and in maths we have come to the end of our algebra unit- the children have been finding out the missing value using formulae! In Pe we worked on our coordination skills using skipping ropes- we also managed to get outside for our lesson and enjoy a slightly warmer weather afternoon :-)

Owls: As well as all our normal, lovely snacks and activities, this week we were treated to fresh fruit smoothies and Chinese Stir-fry, where children used their culinary skills to help prepare the stir-fry and taste buds to choose how fruity to make the smoothie.

E-SAFETY

Big and difficult feelings are part of growing up but they can be easier to handle with guidance and support

Download here >> <https://ow.ly/qUgp50UOPOF>

Listen here >> <https://ow.ly/lnKO50UOPOG>

KEY TIMINGS

Breakfast Club: 7:50am

School gate opens: 8:30am

Registration opens 8:45am

End of school day: 3:15pm

After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

PRE-SCHOOL

8:30-11:30- Morning session

11:30-2:30- Afternoon session

2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm

07511 855786



KEY DATES

Wednesday 15th January- School admissions closes

Thursday 6th February- Valentines Disco (change of date to previous newsletter)

Reception, Y1,2,3 3:30pm-5:00pm

Y4,5,6 5:00pm-7:00pm

Friday 7th Feb- NSPCC Number day- Dress as a Rockstar- inspired by Timetables Rock stars

Thursday 6th March- World Book Day

Friday 28th March- Music Concert- 1:45pm

Friday 4th April- Spring Fair TBC

BAKE SALE



A huge thank you for all your generous cake donations for our bake sale! Your support and kindness are truly appreciated, and we were overwhelmed by the fantastic selection of treats. We will let you know soon how much was raised towards our cause. Thank you again for your help in making this event a success!

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enriching their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

- 1 NAME THE EMOTION**
Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and encourage exploration of a range of feelings to share their emotions. This builds a foundation for emotional understanding and self-regulation.
- 2 MODEL EMOTIONAL EXPRESSION**
Demonstrate healthy emotional expression by sharing your feelings openly. When children see adults properly managing how they're doing and what they're thinking, they learn to do the same. Children have powerful emotions and, therefore, modelling a healthy emotion is the homework for young ones to follow.
- 3 MINDFULNESS ACTIVITIES**
Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, visualization or yoga can reduce stress and regulate emotions. Regular practice can improve focus and awareness, which empowers children to help children as they're growing up and throughout their adult life.
- 4 USE STORYTELLING**
Incorporate storytelling to help children understand emotions. Sharing fun, relatable stories that explore various feelings, situations and characters can help children express and manage their feelings. Discuss the emotions depicted and ask children how they might feel in similar situations.
- 5 PRACTISE EMPATHY**
Teach children to consider others' views and emotions. Use role-playing and discussing scenarios to help them understand different perspectives. Encourage children to describe feelings and emotions in stories and ask children how they might feel in similar situations.
- 6 ENCOURAGE JOURNALING**
Suggest keeping a journal to write daily thoughts and emotions. Encourage children to write about their daily experiences and feelings, helping them to identify and name their emotions. This encourages them to reflect on their feelings and how they can use and manage them in the future.
- 7 TEACH PROBLEM-SOLVING**
Use what you can to help children develop problem-solving skills to assist in managing emotions. Encourage children to identify solutions to emotional conflicts and encourage them to think of ways to express their feelings in a safe and healthy way. This helps children to resolve problems proactively and build resilience.
- 8 CREATE A SAFE SPACE**
Establish an environment where children feel safe to display their emotions without judgement. Encourage children to express their feelings and emotions through art, music and activities that all feelings are valid. This helps children to express their emotions and encourages children to express themselves with confidence.
- 9 USE VISUAL AIDS**
Take advantage of visual aids like emotion cards or puppets to help children identify and express their feelings. Use these tools to help children to explore their feelings and emotions through play. Encourage children to use visual aids to express their feelings and emotions.
- 10 CELEBRATE EMOTIONAL GROWTH**
Acknowledge and celebrate progress in emotional literacy. Encourage children to express their emotions and feelings through art, music and activities that all feelings are valid. This helps children to express their emotions and encourages children to express themselves with confidence.

Meet Our Expert
Adam Smith is Associate Vice-Principal for Personal Development at Parkside School and works an environment one day a week for mental health awareness and support in learning.

Wake Up Wednesday The National College

Twitter: @wake.up.wednesday Instagram: @wake.up.weds

To those parents that send you child/children on the school bus you should have received a Parent Pay email this week of the process.

We have had a look at sourcing an electronic system to take bus bookings that meets our needs without also being overcomplicated. However, we have yet to find a system that works for us. Therefore, at the moment, we will continue with our current manual system.

Please could you ensure that your child/ren know what days they are catching the bus and at what stop they need to get off. If there are any changes to their journey please e-mail enquiries@kltprimary.co.uk as soon as you are aware of them. If your child needs to get the bus home on an ad hoc basis please can you e-mail the staff via the enquiries e-mail.

Each Monday, the office staff will correlate your usual arrangements with the bus register along with after school club registers to ensure that the registers are correct. Thank you.



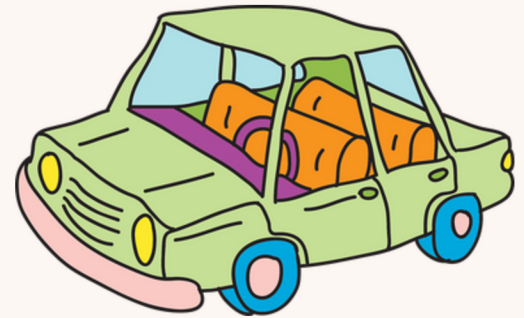
CLASS ATTENDANCE AWARDS

The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%



Robins-90.66 %
Goldfinches-92.06 %
Kingfishers- 91.79 %
Woodpeckers- 94.98 %
Golden Eagles-99.26%

Well Done Golden Eagles !!!



A polite reminder to please avoid parking or stopping on the ZigZags.

For everyone's safety, we also ask that you refrain from turning around at Farm Corner, the school entrance, or neighbours' driveways.

Instead, please use the T-junctions or laybys.

Thank you for your cooperation in keeping our school community safe.

Event: NSPCC Number Day

Date: Friday, 7th February 2025

Theme: Dress as Rockstars (inspired by TT Rockstars)
Donation: £1 per child

Activities:

Children and staff will dress up as rockstars.

Classes will play TT Rockstars throughout the day and engage in battles and competitions with each other. Students and staff will compete in multiplication battles during assembly.

This event not only supports a great cause but also helps students improve their multiplication skills in an engaging way and will hopefully inspire them to carry on practising at home too.



November 2024

Dear Parent or Carer

PRIMARY SCHOOL ADMISSIONS FOR SEPTEMBER 2025 – CHILDREN BORN BETWEEN THE DATES OF 01/09/2020 AND 31/08/2021

This letter is to inform you about how to apply for a school place for September 2025. You can apply for a primary or infant school from 15th November 2024 to 15th January 2025.

If you live in Lincolnshire you will make your application to Lincolnshire County Council, even if the schools you list on your application are in another area. If you live outside of Lincolnshire you must apply through your home Local Authority but you can list schools in Lincolnshire. You must apply for a primary or infant school place even if your child already attends their nursery or pre-school.

The easiest way to apply is online at <https://www.lincolnshire.gov.uk/school-admissions/apply-school/2>. Applications can be made online using most mobile devices. Libraries also often have computers with free internet access. You may also apply via telephone or a paper form if you do not have access to the internet. If you would like to apply in this way please call 01522 782030.

The Lincolnshire County Council website contains information which you should read prior to making an application. There is a guide on the website called "Going to school in Lincolnshire" which details how we will process your application. You can view this at <https://www.lincolnshire.gov.uk/school-admissions/going-school-lincolnshire-guide>. You can also find information on the schools in your area and their oversubscription criteria at <https://www.lincolnshire.gov.uk/directory/31/find-a-school>.

Normally during the application period schools have their open days/evenings and usually advertise these on their website, through local nurseries and playgroups and in the local press. We would encourage you to attend these to see the schools, ask questions and you can ask for a copy of the school's admission policy when you are there.

Additional information

- It is important that we receive your application by the closing date of 15 January 2025. If you apply after this date, we cannot guarantee that your application will be considered along with all others for the national offer date of 16th April 2025.