



# KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

CHURCH LANE, KIRKBY LA THORPE, SLEAFORD, LINCS. NG34 9NU

HEAD TEACHER: CLARE EARLY

TEL: 01529 302595

EMAIL: ENQUIRIES@KLTPRIMARY.CO.UK

WEBSITE: WWW.KLTPRIMARY.CO.UK

## CLASSES

**Robins** – I am so proud of all of my Robins this week. They were all amazing in our first Nativity and looked fabulous in their costumes! I think we will all be singing the songs for a while yet! We have been working hard in maths and learning about splitting the number 5 into two parts using a part-whole model. We have also been writing our Christmas lists to santa!

**Goldfinch** – We've had an awesome week. The elves have paid us a visit and have been really naughty. We have written letters to the elves, described Christmas scenes and of course smashed our Nativity. Weren't we totally awesome?

**Kingfishers**- What a week we have had in Kingfishers, we have persevered with the 8 times tables and enjoyed learning them with the help of some songs. In topic, we have been enjoying finding out all about the Amesbury archer and the Iron age and the lasting effects that has had on us. We had great fun making out Bell Beaker Clay Pots in Artm inspired by the Bronze age and the Beaker people – they have turned out great and they will be bringing them home soon for you to see and keep!

**Woodpeckers**- This week in the Woodpecker Class, we have been proofreading and editing out Newspaper Reports about the Philippe Petit, the man who walked between the Two Towers. In guided reading we have learnt about the features of different texts. In maths year 5 have continued learning about fractions. In science we looked at different time zones around the world and in PSHE we have been learning about the emotion of anger and what strategies we can implement to help us to deal with this emotion.

**Golden Eagles**- We have been busy in GE this week. We have finished reading our book on the invention of Hugo Cabret. We have recapped the features of a biography, planned, drafted and edited ready to publish next week. We have started a new unit in maths on units of measure, converting grams into kilograms etc. In topic we completed our unit on the Shang Dynasty, in PSHE we looked at inclusion and acceptance and watched a clip on diversity. In our RE lesson we recapped what we have covered in the unit and explored which Muslim beliefs impact on the ways in which different Muslims live their lives and make choices. In science we have looked at different times around the world, the 24 time zones.

# E-SAFETY

The winter break is almost here, and it's time to kick back and relax – but there are still steps we can take to celebrate safely.

Download & listen here >>  
<https://ow.ly/kAFu50UfXYX>

## KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session

### PRE-SCHOOL

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session

Owls phone number to be used 3:15-6:00pm  
07511 855786



## KEY DATES

- Monday 16th December- School Xmas Dinner
- Tuesday 17th December- Blackfriars Panto
- Thursday 19th December- Father Christmas visit
- Monday 6th January 2025 - First day back
- Friday 14th February- Valentines Disco

**10 Top Tips for Parents and Educators SAFETY OVER THE FESTIVE SEASON**

The holiday season, marked by Christmas and New Year, brings joy and togetherness but also presents unique safety challenges for children, families and educators. From busy holiday shopping, traveling and family gatherings to managing digital activity during school breaks, staying safe during this period requires heightened awareness. This guide offers practical tips to help families and educators maintain a more secure and fulfilling festive period.

- MONITOR DIGITAL ACTIVITY**  
Children spend more time online during school holidays. Increasing exposure to potential dangers such as cyberbullying, inappropriate content and online predators. Encourage screen-free zones and online boundaries. Encourage open discussions about online safety and encourage children to report any concerns. Encourage parents to monitor screen time effectively. Regular check-ins and positive reinforcement around digital habits encourage safe online behaviour.
- PRACTICE FIRE SAFETY PROTOCOLS**  
The incidence of house fires increases during Christmas due to greater use of candles, candles and electrical decorations. Open flames, electrical decorations and the need for quick response plans can make fire safety challenging. Ensure smoke detectors are operational, keep fire extinguishers on hand and teach children how to respond in case of a fire emergency. Avoid leaving smoking unattended and use fire-safe candles to prevent collisions.
- CREATE TRAVEL SAFETY PLANS**  
More families tend to travel during the holidays, resulting in busier roads, increased traffic accidents and weather-related hazards. Weather conditions, road signs, fatigue and reduced visibility can make driving more challenging. Plan routes in advance and allow extra travel time to avoid rushing and mitigate risks on busy roads.
- BEWARE OF ALLERGIES**  
Holiday meals often involve many foods that may contain allergens. Cross-contamination, unclear labeling and lack of allergy-friendly options can lead to severe reactions. Communicate any allergy needs to hosts, provide safe food alternatives and carry necessary medications like antihistamines or epinephrine. Teaching children how to advocate themselves and recognize dangerous foods also contributes to safer celebrations.
- PREVENT THE SPREAD OF ILLNESS**  
Cold weather and seasonal socialising can increase the spread of viruses like RSV and COVID-19. Crowded gatherings, schools out of session and frequent travel can lead to higher infection risks. Emphasize hygiene, encourage mask-wearing, disinfect surfaces and isolate symptomatic individuals. Communication with children about proper hygiene practices is essential to reduce the spread of illness.
- STAY VIGILANT ON THE ROAD**  
Increased holiday traffic heightens the risk of accidents for both drivers and pedestrians. Distracted driving, pedestrian safety and inclement weather can complicate road safety. Encourage pedestrian safety practices, avoid distracted driving and never drive under the influence.
- MAINTAIN SAFE DECORATIONS**  
Festive decorations such as Christmas lights and candles can pose electrical, fire and choking hazards if misused. Frayed wires, taping Christmas trees, small ornaments and open flames can be difficult to control, especially in busy households with children. Inspect and maintain decorations, secure Christmas trees, place fragile or small items out of reach and ensure candles are never left unattended. Testing smoke alarms and using flame-retardant decorations can significantly reduce risks.
- SET BOUNDARIES FOR GIFTS**  
Some toys and gadgets can present choking, sharp-edge or safety risks, particularly for young children. Ensuring that gifts meet safety standards and age requirements can be complex with so many festive occasions. Inspect all gifts carefully and ensure any tech devices have parental controls. Setting expectations around safe gift use and discouraging permissive gift-giving behaviour helps to prevent accidents.
- ADDRESS STRESS & FATIGUE**  
Holiday pressures can lead to burnout, which affects both physical and mental health. Overpacked schedules and a lack of downtime can cause stress and fatigue, leading to accidents or poor decision-making. Incorporate rest, maintain regular routines and seek support to reduce stress. Encourage activities that promote relaxation to create a healthier, happier holiday experience for everyone.
- DRINK RESPONSIBLY**  
Alcohol is commonly present at holiday events, raising concerns about safety and supervision. Excessive alcohol consumption can lead to accidents, impaired judgment and poor decision-making. Incorporate responsible adults, limit consumption and provide transportation alternatives for guests. Teaching moderation and modeling responsible behaviour in front of children ensures that celebrations remain positive and secure.

**Meet Our Expert**  
James Whelan is a chartered health and safety consultant with 30 years of experience in promoting family and community safety. Specialising in risk assessment and preventative strategies, he has worked with educational institutions, public health agencies and community groups to deliver safety education and training.

**DRINK RESPONSIBLY** Wake Up Wednesday The National College

Source: See full reference list on guide page at: <https://thenationalcollege.com/guides/safety-over-the-festive-season>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.12.2024

Twitter: @wake\_up\_weds Facebook: /www.thenationalcollege Instagram: @wake.up.wednesday TikTok: @wake.up.weds

## EWERBY CAROL CONCERT

Many thanks to all of the families who attended and supported our Carol Service at St. Andrew's church in Ewerby.

It was fantastic to showcase the musical talents of a range of our pupils. There was a lovely atmosphere in church and a number of parents commented on how moving it was to watch the children perform.

# NATIVITY

Well done to the Robin and Goldfinch classes for performing their Christmas nativity this year. Many thanks to all the children for being incredibly brave, but also the adults for organising.



# VISION

Recently, we had an afternoon in school where all of the classes took a section of our vision and completed some activities based on it.

The children then presented to the rest of the school what they had learnt about our vision

## Reception and Nursery:

**Be Positive and Active Citizens:** We strive for our pupils to communicate clearly, embracing tolerance and respect for the diverse beliefs and aspirations of others.

The children listened to a story about St Thomas and talked about how he was a kind and thoughtful person who loved to learn and help others.

The children then looked at how they could be kind. The children had a small ball rolled it to one another while saying each other's name or giving a kind word, like "You're a good friend."



## Year 1 and 2

**Curious and Independent Members of Society:** We encourage curiosity and a thirst for knowledge, instilling a longing for justice and an empathy for those in need.

The children listened to a story about St. Thomas and looked at how St Thomas was curious and showed empathy and this was then linked to the story of the Good Samaritan.

The children then looked at a picture of St Thomas and came up with questions that he might have asked Jesus.



## Year 3

**Have Confidence and Perseverance:** Through trusting each other, we empower everyone to embrace challenges with confidence and perseverance, striving to achieve their full potential in all aspects of life so that they can be the best that they can be.

The children listened to a book called the Crocodile that didn't like water. This story explained the idea of perseverance. The children then listened to the story of St Thomas who was also someone who faced doubts but overcame them with confidence and perseverance.

The children then had to complete some mini challenges to complete to demonstrate perseverance. One of them was origami.



## Year 4 and 5

**Have the Courage to Respectfully Challenge:** We foster an environment where respectful dialogue and critical thinking are encouraged, empowering pupils to voice their opinions with courage and integrity so they can build a better future.

The children listened to the story of St. Thomas's story, focusing on moments where he questioned and sought answers. He had the courage to ask questions, which showed his dedication to understanding deeply and standing by his beliefs.

The children then had discussions about certain topics and they had to respectfully challenge each other



## Year 6

**Know their heritage:** We cultivate an appreciation for both local and national heritage, helping pupils understand their roots and identity within the broader context of history so that they have a sense of where they are from.

Children watched a documentary about St Thomas' life to appreciate his legacy within the Christian heritage they are part of.

Students then created short tableaus representing key moments in the life of St. Thomas (such as his teachings, actions of trust, or kindness).



# H.A.R.T

In one of our collective worships, the children learnt more about our local charity H.A.R.T. Hollies Animal Re-homing Trust. It aims to provide forever homes for unwanted or abandoned animals who might otherwise not have a chance of a happy future.

One of our pupils decided that we could raise money by sending in funny animal pictures of our pets from home for a donation of 50p

The winner will get some treats for their pet and the donations will go to H.A.R.T

Thankyou

FUNNY animal competition

DOG and CATS

Send a funny video in today!

email-videos and photos to :-  
enquiries@kllprimary.co.uk

50p entry.

Prize  
Pet Treats

Deadline  
13<sup>th</sup> December

The poster is a handwritten notice on a white background. At the top, it says 'FUNNY animal competition' with 'FUNNY' in large, colorful letters and a small drawing of a dog's head. Below this, it says 'DOG and CATS' with 'DOG' in blue and 'CATS' in orange. The text 'Send a funny video in today!' is written in a cursive style. The contact information 'email-videos and photos to :- enquiries@kllprimary.co.uk' is written in blue. The entry fee '50p entry.' is also in blue. At the bottom, the prize 'Prize Pet Treats' is written in purple, and the deadline 'Deadline 13<sup>th</sup> December' is written in blue.