



KIRKBY LA THORPE

CHURCH OF ENGLAND PRIMARY SCHOOL

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KINDNESS

This week, in collective worship, we looked at kindness and how we can colour the world with our kind acts.

<https://www.youtube.com/watch?v=mdA2sByFX1l>

CLASSES

Robins: What a fabulous first week of school we have had! I am so proud of each and every one of my new Robins. We have been so busy exploring our new classroom, and have even made our own 'Reception Superstar' crowns. We have been trying hard to learn the names of all our new friends and have really enjoyed singing our favourite songs together. I can't wait for another super week with you all next week!

Goldfinches: It has been awesome being back at school! This week we have settled in, learned new routines and we love our new classroom, it looks very different than before. We made birthday cards, bookmarks and peg labels. Some of us were assigned class jobs, ask us what our job of the week is!

Kingfishers- Kingfishers have had a great first week back. We have been busy getting stuck into practising our handwriting, on our way to getting our licences. In English we have been immersed in our first book, Here we are, practising our reading skills such as predicting and retrieving and using the illustrations to practice noun phrases. We have enjoyed being curious historians, within our new theme, Through the Ages, creating some great questions we can hopefully answer at the end of term. Year 3 have had a great first week back, showing all of our school values and rules, well done to you all!

Woodpeckers: A super start to the new school year. We have settled in well and we have already started learning. In English we are looking at a book called Here We Are by Oliver Jeffers. We looked inside 'A Brain of Curiosity' and began by posing questions related to what we discovered. In maths we have begun looking at place value this term. In Science our topic is Forces and Mechanism and in RE we are learning about Hinduism. We are all set and ready to meet Mrs Gibson next week!

Golden Eagles: This week, Golden Eagles have been refreshing our minds about the school values and rules. we have been understanding what is expected of us as year 6 and enjoying talking about what we have been up to in the holidays. we have been getting to know our new class teacher and showing her how our school works. We have started our maths unit which is numbers up to 10,000,00 and in english whole school unit on here we are. Non core subjects this week we have started our art unit of colour in landscapes, we have looked at tint tone and shade. we have also had a French lesson and our first badminton session with elite. We have started handwriting and have already been practising in our English books- some lovely handwriting in here! This afternoon, we will be starting our topic session called dynamic dynasties- lesson one is a role play session.

E-SAFETY

Wake Up Wednesday

It's the start of September, and the new school year has begun. Let's make sure the kids have a successful return! This **#WakeUpWednesday**, we're letting you know how to support children as they go back to school after the holidays.

Download here >> <https://bit.ly/3MvP8rd>

KEY TIMINGS

- Breakfast Club: 7:50am
- School gate opens: 8:30am
- Registration opens 8:45am
- End of school day: 3:15pm
- After school Club: 4:45pm or 6:00pm

Please be aware that if you are late collecting for 4:45pm session, then you will be charged for a 6pm session.

PRE-SCHOOL

- 8:30-11:30- Morning session
- 11:30-2:30- Afternoon session
- 2:30-3:15- Optional additional session



KEY DATES

- Wednesday 11th September Friends of School AGM- 6pm
- Saturday 14th and Saturday 21st September- 11+ exams
- Monday 16th September- Individual and sibling photographs
- Tuesday 24th September- Y6 construction Day trip.
- Wednesday 2nd October- Open day for 25-26 intake 9:30pm and 6pm
- Tuesday 8th and Wednesday 8th October- Parents Eve
- Half Term Friday 18th-Tuesday 29th October
- Wednesday 6th November- Open day for 25-26 intake 9:30pm and 6pm

Congratulations

We would like to take this opportunity to say congratulations to Miss Gilliat, who got married in the holidays and is now Mrs Hounsell. We wish her and her husband the very best.



CLASS ATTENDANCE AWARDS

This week we launched our class attendance awards. The winning class gets to keep an attendance trophy for a week. We are aiming for 97+%

Robins- 99%
Goldfinches-100 %
Kingfishers-98 %
Woodpeckers- 97%
Golden Eagles-95 %

Well Done Goldfinches



ROAD SAFETY

This is just a polite reminder about driving safely and being courteous towards our residents and other drivers. At the moment, there are roadworks being completed towards the end of the road and this is causing some disruption. Please plan those few extra minutes to find a space and turn around into your day. If we could ask you to not use drives and be aware of speed of approaching our school. Thankyou

WELCOME BACK

Welcome back to school! We hope everyone had a refreshing and joyful holiday break. A special warm welcome to our new parents and children joining our school community—we're excited to have you with us! This new school year brings fresh opportunities for learning, growth, and fun. We look forward to working together to ensure that every child has a fulfilling and successful year ahead. Let's make this a year filled with great memories, new friendships, and plenty of achievements!

A poster for the FOS AGM. At the top, 'FOS' is in large pink letters and 'AGM' is in large blue letters. Below that, it says 'Support the FOS Charity to support your school.' There are three icons: a calendar for 'Wednesday, 11 Sep 2024', a clock for '6pm', and a location pin for 'Kirkby la Thorpe school Hall'. A section titled 'What to expect:' says 'We will vote in the new committee and discuss plans fund raising projects for the coming year.' At the bottom is an illustration of three people (two men and one woman) sitting at a table, talking. There are icons of a checkmark, a bar chart, a target, and a speech bubble in the background.

FOS
AGM

Support the FOS Charity to support your school.

📅 Wednesday, 11 Sep 2024
🕒 6pm
📍 Kirkby la Thorpe school Hall

What to expect: We will vote in the new committee and discuss plans fund raising projects for the coming year.

PARENT/CARER CODE OF CONDUCT

As the new year starts this is just a reminder that our Parent/carers code of conduct can be found on our website in the policies section.

<https://www.kltprimary.co.uk/policies/>



Kirkby la Thorpe
Church of England Primary Academy
Parent/Carer Code of Conduct

Introduction

We are very fortunate to have many supportive and friendly parents/carers. We want our parents/carers to recognise that educating children is a process that involves partnership between parents/carers, class teachers and the school community.

As a partnership, our parents/carers should understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

Parental/carers engagement with their children's learning is important in supporting attainment and progress and parents/carers have a legitimate right to understand what their child is learning at school.

However, contact between parents/carers and the school must be appropriate proportionate and respectful, both of the professional knowledge, experience and skill of teaching and senior staff at the school and of the entitlement of staff at the school to some work/life balance.

Purpose

The purpose of this policy is to provide a reminder to all parents/carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

The policy sets out:

- The general principles underpinning the conduct of members of the school community.
- How it is expected that communication between parents/carers and the school will take place.
- What behaviour towards the school and members of the school community are deemed unacceptable and open to challenge by the school.
- The additional steps the school can take in respect of unacceptable behaviour by a parent or carer.

General Principles

- Remember that the school is governed by the school rules as decided upon by the Governing Body of the school and the Senior Leadership Team.
- Respect the caring ethos and values of our school;

- Understand that both teachers and parents/carers need to work together for the benefit of their children;
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;

Communication

There are many reasons you might want to communicate with the school or a member of staff at the school. This could be simply phoning in to report a child's absence or just informing the member of staff at the gate when you drop your child off that they have forgotten their PE kit or have been complaining of feeling a little unwell. These short conversations to impart information are entirely necessary.

However please remember:

- How busy members of staff are during the school day, particularly first thing in the morning and where you need to speak with a member of staff make an appointment to do so at a time when they can give you their full attention.
- Approach the school to help resolve any issues of concern by making an appointment to meet with the class teacher in the first instance or with the teacher's line manager which in our school is the head teacher.
- If the matter is still not resolved follow the procedure in the school's Complaints Policy which is available under the heading "policies" on our website.
- If you wish to correspond by email this should be done through the school's central email address at enquiries@kltprimary.co.uk This address is monitored regularly during the school day and emails forwarded to the appropriate member of staff or Governor.
- Ensure that all such communications are polite and that you are always mindful of the right of the recipient to be treated with respect.
- When meeting face to face with members of staff to discuss any matters concerning your child's education or wellbeing in school approach the matter calmly and politely as this will also ensure progress can be made to address any issues or concerns. Remember that if you wish to speak with a member of staff it will normally fall to you to make a mutually convenient appointment.

Unacceptable Behaviour:

- Contacting staff or members of the Governing Body out of school hours using their individual email addresses rather than the school contact email address above. Staff and Governors are entitled to their own personal and family time.
- Do not send any form of correspondence to members of staff or Governors at the school demanding an immediate response or a response within your own time frame as the matter will be addressed, where appropriate, in a time frame deemed appropriate by the recipient.
- Send lengthy, frequent, demanding, or disrespectful emails to staff members as this will seriously undermine their ability to carry out their core role of educating the children in their care.
- When corresponding or speaking with staff in person do not use language that calls in to question their professional abilities or represents any form of personal attack or

seek to direct how they carry out their professional roles or run the school. The running of the school is a matter for the Senior Leadership Team and the Governing Body of the school.

- It is unacceptable to record telephone conversations with staff members or to record meetings with staff and/or Governors at the school without making them aware you are doing it and seeking their express permission to capture what could be their personal information and breach their human right to privacy which extends to their workplace.
- Resort to any other form of criticism of the school, its staff or Governing Body or any other matters that relate directly to the school via a medium other than the schools complaints policy and parents/carers are asked to be aware of the school's 'Social media statement,' as outlined in Appendix A.
- When speaking with a staff member or any other member of the school community whether in person, on the telephone or by any other means of communication it is entirely inappropriate to raise your voice, invade their personal space, use language that is disrespectful, rude, offensive, aggressive or threatening.
- Do not shout swear or cause any form of disruption on school grounds.
- Any threats of violence or use of violence towards anyone on school premises is a criminal offence as is damage to school premises and will be likely to result in the matter being reported to the police.
- Do not smoke or consume alcohol or other drugs on any part of the school premises.
- Do not bring dogs onto the school premises unless already agreed with the school that the dog is a guide dog or other form of assistance dog and consent has been given for the presence of the dog to assist its owner on school premises.
- Do not correct your own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Avoid using staff as threats to reprimand children's behaviour.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences.)
- Do not use disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches;

Additional Steps by the school:

- The member of staff or Governor concerned may challenge the behaviour by asking the person concerned to respect their personal space, stop shouting or using inappropriate behaviour or may end an unacceptable phone call or ask you to leave the school.
- The school may correspond in writing with a parent/carer to challenge behaviour that the school is finding unacceptable such as, for example, being rude to a member of staff or sending to many emails making demands of the school.
- If the school decide the matter requires a more formal approach the school may instruct its legal advisers to write to the parent/carer warning them about their behaviour and/or putting in place a communications strategy to restrict their means of corresponding with the school and/or banning them from school premises if felt to be appropriate.

- Clearly in serious instances where the peace is breached or the criminal law broken the school will also involve the police.

Please note that school premises are not public places but private premises and you have an implied right to enter the school as a parent/carer of a child at the school but it is open to the school to remove that right of entry at any time it deems this to be necessary.

We trust that parents/carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Note: Could parents please ensure they make all persons responsible for collecting their children aware of this policy.