

**Kirkby la Thorpe
Church of England Primary Academy**

Building a Hopeful Future through Kindness, Learning and Trust

Policy Title	Collective Worship
Governance Function Area	Academic Performance Group
Date reviewed/amended	July 25
Date for next review and frequency	July 2027 Every two years



Kirkby la Thorpe
Church of England Primary Academy

1. Purpose

In our school our Christian vision shapes all we do:

Vision & Values

Vision

Building a Hopeful Future through Kindness, Learning and Trust

At Kirkby la Thorpe, we strive to ensure that each person is empowered to flourish and contribute positively to society. We seek to equip our pupils with the knowledge, skills and qualities necessary to navigate the complexities of our world, rooting this in Christian love.

We are inspired by the life of St Thomas in all that we do so that we can:

Be Positive and Active Citizens: We strive for our pupils to communicate clearly, embracing tolerance and respect for the diverse beliefs and aspirations of others.

Be Curious and Independent Members of Society: We encourage curiosity and a thirst for knowledge, instilling a longing for justice and an empathy for those in need.

Have Confidence and Perseverance: Through trusting each other, we empower everyone to embrace challenges with confidence and perseverance, striving to achieve their full potential in all aspects of life so that they can be the best that they can be.

Have the Courage to Respectfully Challenge: We foster an environment where respectful dialogue and critical thinking are encouraged, empowering pupils to voice their opinions with courage and integrity so they can **build** a better future.

Know their heritage: We cultivate an appreciation for both local and national heritage, helping pupils understand their roots and identity within the broader context of history so that they have a sense of where they are from.

Values

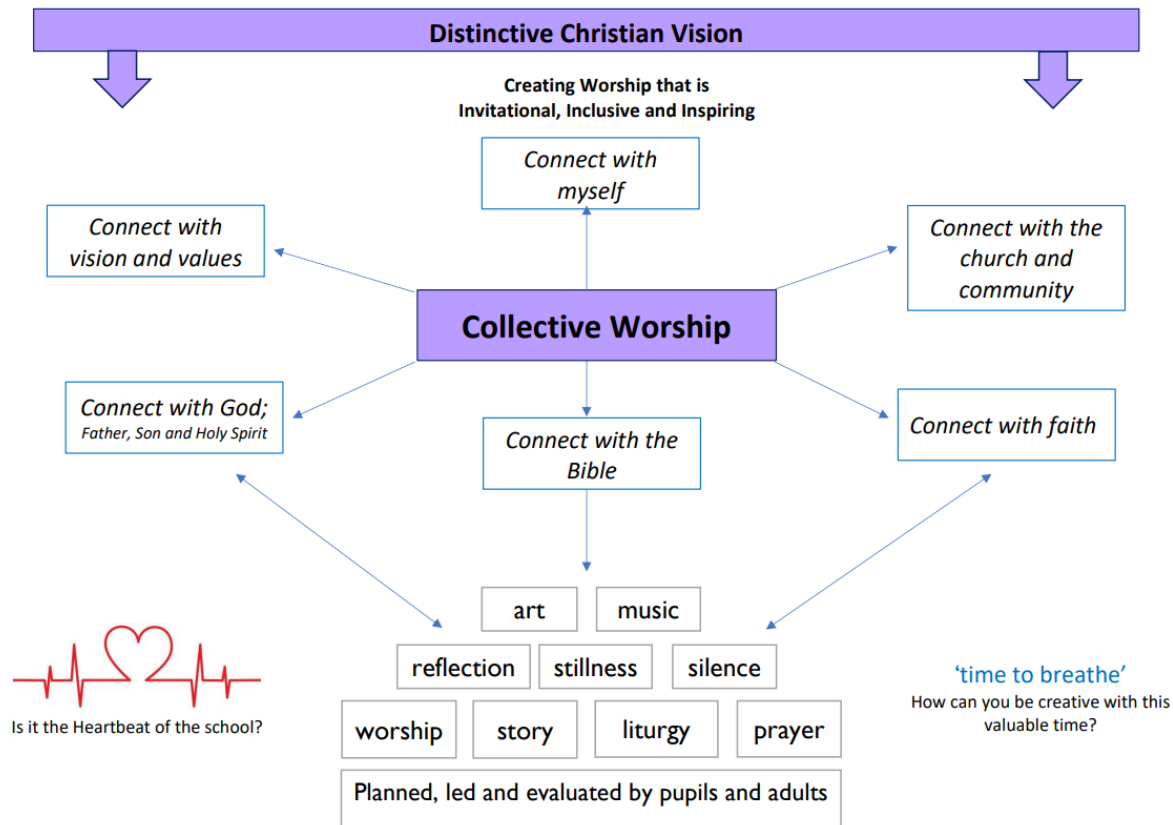
We are on this journey together and our Christian values of **Kindness, Learning and Trust** support us as we travel.

St Thomas was one of Jesus' disciples. He encouraged others to follow Jesus on his journey (John 11.16), showing **confidence** and **trust**. He also has the **courage** to challenge his friends when they tell him that Jesus has resurrected from the dead; he does not take their words on face value, but asks questions with **curiosity** (John 20.24-29). Thomas was an important member of the early church, taking Jesus' good news for a **hopeful future** to people around the world. According to traditional accounts he travelled to India, **building** Christian communities across the region. This is a journey that would have required great **perseverance**. This matters to us because we consider the ancient global **heritage** of the Christian faith to be an important part of our own identity as a church school. St Thomas inspires us to **learn** from past and current events to build a more hopeful future.

Vision and Values Alignment

This policy at Kirkby la Thorpe aligns closely with the school's vision and values by embedding Christian principles into the daily life of the school, thereby fostering an environment where pupils are encouraged to grow spiritually, morally, and socially. The collective worship policy ensures that the school's commitment to Christian values is not only upheld but actively promoted through structured worship activities. These activities are designed to engage students in a manner that reflects the life and teachings of St. Thomas, promoting qualities such as curiosity, respect, perseverance, and confidence. By providing opportunities for reflection, prayer, and participation, the policy supports the school's vision of empowering students to be positive, active, and independent members of society who can respectfully challenge and contribute to the world around them. Furthermore, the policy's inclusivity and respect for diversity align with the school's commitment to embracing and understanding the different beliefs and backgrounds of all students, thereby reinforcing the core values of kindness, learning, and trust.

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our values, and celebrates the contribution that each child makes to our community. It is the main platform for exploring the school's vision. Our worship is well planned so that the whole school community is engaged and [e|t](#) reflects the variety of traditions found in the Church of England, and recognises and follows the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors.



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2. Statement of Intent

At Kirkby La Thorpe we recognise our statutory duty to provide daily collective worship for all our pupils, and will provide 20 minutes of worship a day to enable pupils to explore their own beliefs and consider spiritual and moral issues.

The act of daily collective worship will be of a broadly Christian character; however, other faiths and cultures will be represented.

Collective worship provides the opportunity for the school to meet together in a variety of contexts and enables participating pupils and staff to consider events of the world and appreciate the rich tapestry of human experience and existence.

This policy outlines how the school implements collective worship within our daily routines, including the aims of collective worship and how pupils can be withdrawn.

3. Aims

The aims of our collective worship are to provide opportunities for our pupils and staff:

- Have a pivotal place in the life of the school.
- Provide the opportunity for pupils to worship God.
- Support adults and pupils in their spiritual growth.

- Be the vehicle by which the school's vision is unpacked and explored so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible.
- Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
- Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
- Help children to become familiar with Christian language and symbolism and the cycle of the Church year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
- Explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well know Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.
- Offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship
- Enable pupils to consider spiritual and moral issues, as well as explore their own beliefs.
- Develop a spirit of community and an understanding of individuals with other beliefs.
- Acknowledge diversity and affirm each individual's life stance, whether religious or not.
- Promote a common ethos and shared values.
- Reinforce positive attitudes.
- Provide a peaceful environment to enable stillness, prayer and reflection.
- Help pupils to develop an awareness of their community and the spirit of helping others.

4. Scope

Health, Safety and Well-being

In collective worship we follow the school's health, safety, and well-being policy. For example, appropriate care must be taken when using lighted candles and electrical equipment. In line with our 'net-safety' policy any internet resources used must be checked carefully by the worship leader, prior to their use in act of collective worship. In the event of fire all pupils must be familiar with exit routes from the halls and other areas of the school where collective worship takes place. Similarly, pupils must be familiar with exit routes from Kirkby la Thorpe Church. Visitors are not left unaccompanied with children/young people.

Equal Opportunities and Inclusion

Collective worship will challenge stereotypes, misinformation and misconceptions about race, ethnicity, religion, gender, and disability. During collective worship, if other religions are referred to, this will be in a fair and accurate manner, affirming diversity and equality.

In-Service Training

Training by The Lincolnshire Dioceses is used, historically, together with support from our Bishop's Visitor.

5. Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The School Standards and Framework Act 1998
- The Education Reform Act 1988
- The Education Act 1993
- DfE (1994) 'Religious Education and Collective Worship'
- DfE (2010) Religious education in English schools: Non-statutory guidance
- DfE (2012) 'Religious education (RE) and collective worship in academies and free schools'

This policy operates in conjunction with the following school policies:

- RE Policy
- Special Educational Needs & Disabilities (SEND) Policy
- Spiritual, Moral, Social and Cultural (SMSC) Education Policy

6. Definition of collective worship

Worship' is not defined in the legislation; therefore, for the purpose of this policy, "collective worship" reflects an act which is special or separate from ordinary school activities. It is a time when individuals come together, and reverence or veneration is paid to a divine being or power.

To take part in collective worship implies more than a passive attendance, such that it should have the ability to elicit responses from pupils even though they may not feel able to actively identify in the act of worship on a particular occasion.

7. Collective worship or assembly?

All registered pupils attending a maintained school should take part in daily collective worship (DfE Circular 1/94 para 51) It is helpful for the daily gathering for the act of worship to be called collective worship (rather than assembly) when referred to in school. The DfE circular 1/94 refers to this time as collective worship throughout this legal document, so it is good practice to follow suit. Collective worship and assembly are distinct activities. Although they may take place as part of the same gathering, the difference between the two should be clear. (DfE Circular 1/94 para 58) An assembly is a time for notices, matters of discipline or when visitors come in to give a talk or presentation (e.g. charities, an author for book week etc.) or when pupils present their curriculum work to the rest of the school. This is very different to the structure and atmosphere required for acts of worship.

Examples of how to demonstrate the transition between collective worship and assembly:

- Share notices at the beginning, not the end, so collective worship does not become muddled with matters of discipline or negative messages that might distract from the positive messages given at the end of the act of worship
- Light the candle and say the liturgical greeting for the day after any notices have been given
 - Be explicit about the transition e.g. ‘we are lighting/extinguishing our worship candle because our act of worship has begun/finished’ or similar
- Ensure the person leading worship is a different person to the one leading the assembly time that day

8. Policy

Elements of Collective Worship

Collective worship is a daily event at our school and includes the following elements:

- using the Bible as a source of knowledge and inspiration for themes and stories;
- observing the liturgical calendar and the cycle of the Church’s Year – Advent, Christmas, Lent, Easter, Pentecost, Saints Days;
- learning and saying prayers from a number of sources, in particular the Lord’s Prayer and Our School’s creed;
- involvement of pupils, including leading aspects of worship;
- singing a wide variety of hymns and songs;
- experiencing Christian symbols in worship and reflecting on their meaning e.g. cross, crucifix, bread and wine and candles;
- the use of prayer, silence and reflection;
- using Anglican sentences and responses e.g. ‘What did Jesus say?’ ‘ I am the light of the world’
- Celebrating Eucharist; and
- encouraging links with the worship of the local Parish Church.

Organisation of Collective Worship

At Kirkby la Thorpe, we hold collective worship for at least 20 minutes daily. Acts of worship take place in classrooms, in the hall, Kirkby La Thorpe Church (St Deny’s) and Ewerby Church and this is in line with advice given by the Standing Advisory Council on religious Education (SACRE)

Christmas, and Easter Services are held at Kirkby La Thorpe and Ewerby Churches. Monday, Tuesday’s, Wednesday’s and Thursday’s worship’s are held in the school hall. Every Friday, we hold a “Celebration Assembly” to recognise and celebrate achievement in its widest sense; which includes the elements required for an act of worship.

To ensure that our collective worship has a clear focus, and that our pupils’ knowledge and understanding of the Anglican faith is developed and enhanced, we have a 2-year rolling program. Appendix 1 illustrates our two year cycle that is linked, where possible, to the liturgical calendar. Roots and Fruits is used for Monday collective worship and gives a ½ term theme based on a Christian value such as Courage or forgiveness. Appendix 2 demonstrates the planned overview for the term outlining the focus and links to the school vision and Biblical and SMSC references. Collective Worship will be broadly Christian in character and The Bible and other sacred texts are used as a source for stories and teachings, where common themes are explored, and the inclusiveness of the school community is reinforced. In addition, events in the Anglican calendar will be observed, for example, Saint’s days, as well as important historical

dates, key British values, SMSC and significant current affairs, where Christian values can be explored and these are also linked to our vision and values, theologically to The Bible, Christian Teachings and proverbs.

We aim to create an atmosphere of reverence, sometimes stillness and calm, and a respect for reflection during collective worship and use a range of music for entry and exit from the hall, to facilitate this. Collective worship takes the following structure of: Gathering, Engaging, Responding and Sending. We endeavor to keep the act of collective worship separate from any notices by conducting these **before** the lighting of the candle.

Through Collective Worship pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (and other faiths) calendar. Pupils will be offered time to be able to contemplate and develop spiritually.

The 3 I's- Inclusive, Invitational and Inspiring

At Kirkby la Thorpe, collective worship is Inclusive, Invitational and Inspirational and guidance on this is taken from [collective-worship-guidance-18052021.pdf \(churchofengland.org\)](https://www.churchofengland.org/collective-worship-guidance-18052021.pdf)

Inclusive: Worship is collective in that it involves meeting, exploring, questioning, and responding to others and, for some, to God. In the Church school pupils, their families and other adults can expect to encounter worship that is inclusive of, and fully accessible to, all. Many pupils and staff in our schools will come from homes of different faith backgrounds as well as of no faith background. Moreover, many pupils will naturally be at different stages of their spiritual journey during their time in school. Pupils should be given the opportunity to think and ask questions. There should be space to consent, and dissent: to participate and to stand back; and to consider. It is an expectation that care will be taken to ensure that the language used by those facilitating worship avoids assuming faith in all those participating, listening and watching. Collective worship should not be 'done to' but will involve meaningful contributions from the whole school community, including pupils. It is recognised that pupils will bring their own experience to worship. Inclusion requires pupil involvement in planning, leading and the evaluation of worship. Although part of a national legislative framework, collective worship in the Church school grows out of the local context and out of pupils' experience, including their cultural backgrounds.

Invitational: Parents, pupils and adults can expect to encounter worship that is consistently invitational. There should be no compulsion to 'do anything'. Rather, worship should provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity. The metaphor of 'warm fires and open doors' captures this idea. The warmth of the fire derives from the clarity and authenticity of the Christian message at its heart. There is no value to an encounter with a watered down, lowest common denominator version of faith. Importantly the door is open, all are welcome to come in and sit as near or as far away from the fire as they feel comfortable. Pupils and adults should always only be invited to pray if they wish to do so and should be invited to pray in their own way. Prayer should always be accompanied by the option to reflect. Music and liturgies⁴ used in worship should reflect the best of traditional and modern Anglican worship, it should connect with the theme and explore the sacred to educate and engage. Music used should reflect the diverse worship experience of the wider Christian community. ² Education Reform Act 1988 section 7(1) and the corresponding section of the Education Act 1993 ³ Speech by David Thomson, Bishop of Huntingdon 2014 quoted in The Fruits of the

Spirit: A Church of England Discussion Paper on Character Education (The Church of England Education Office 2015) page 13 4 Where there are joint schools the liturgies should reflect this status Care should be taken with the music and liturgy: the traditional and modern riches of Christian hymnody and music will be drawn upon, but schools should think about what is most appropriate, at a given time, for the spiritual life of their particular community.

Inspiring: Pupils and adults can expect the worship they encounter in a Church school to be inspirational. Worship should be formational and transformational: it should enable pupils and adults to ask big questions about who we are and why we do what we do. It should motivate pupils and adults into action, into thinking differently, and into reflecting on their and the wider community's behaviour and actions. As a result of inspirational collective worship, they should be inspired to become courageous advocates of causes. It should encourage them to think searchingly about their faith, beliefs and/or philosophical convictions. There will always be those who are uncomfortable to enter through this open door of worship in our schools and so the Church of England recognises the right of withdrawal from collective worship for those parents or pupils who wish to exercise this option. This, and how to exercise this choice is explained within this policy.

Structure

Liturgy is the scaffolding for an act of collective worship. It is made up of the words, actions, music and silence which point towards God when communities gather together for collective worship.

The word liturgy means 'the work of the people.'

Gather together- Greeting

As we arrive for collective worship, we remember that we are meeting with God. We meet in the name of God: God the Father, God the Son, and God the Holy Spirit. God is the focus of our worship. We might share an action like lighting a candle and say some words of greeting together.

Learning Together- Engaging

There will be something special and enjoyable for everyone to learn together about God, themselves and/or others. Whether we talk, use video clips, puppets, drama, meet a visitor or something else, our learning reflects the 'ows, wows and nows' of life. It is usually based on themes, stories and verses from the Bible

Responding & Reflecting Together- Responding

Then we pause to think, feel and imagine. What have we learnt and what difference will it make to our lives? The way we respond may include silence, singing songs that reflect the learning, praying, time to look at images and/or questions

Leaving Together- Sending out

An act of worship can be formative. It can change how we feel or think and leaving is an opportunity to take something from the worship back into our classrooms or homes. Words or actions for the end of the time of worship remind us to take our learning with us and make a difference to our lives.

In the Church of England these four parts of the liturgy are called the greeting, engaging, responding and sending out. They are used in every church service. At Kirkby La Thorpe, these building blocks of liturgy are referred to as 'Gathering Together', 'Learning Together', 'Reflecting & Responding Together' and 'Leaving Together'. As a visual reminder of these building blocks, symbols are used consistently on ppts etc and

shared with children as the different parts of the act of worship are conducted, so that it is clear which part of the liturgy is being celebrated.

***Please see structure of collective worship document for more details**

Styles of collective worship

At Kirkby la Thorpe, we want to offer an inclusive, rich and varied experience of Collective worship. We understand that everyone learns and respond differently and that this can be the same when connecting to God- it can happen in different ways. To support us with this, we use the work of Catherine Wright and Sacred Pathways so that although the structure of collective worship remains the same (see above) the style in which it is delivered is varied.

Sensates	Using a sensory approach to spirituality
Contemplates	Using mindfulness techniques, such as colouring, to support spiritual development
Intellectuals	Providing space and time for thinking, debate and discussion to foster the spiritual life
Enthusiasts	Using action, movement and singing to support people to develop spirituality
Caregivers	Finding opportunities for each person to serve and honour others as part of their spiritual life
Activists	Supporting members of the school community to ask, engage and respond to questions of social injustice and inequity in order to develop spirituality
Ascetics	Creating spaces for the individual and communal silence to encourage spiritual development
Naturalists	Providing opportunities for engagement with the natural world to foster spirituality
Traditionalists	Communicating and engaging in the sessions of the Christian liturgical year to provide a sense of rhythm to the spiritual life of the school community

Location of Collective Worship

Depending upon the congregation size and the focus for the worship, collective worship takes place in a number of venues, including: our school hall, classrooms, St. Denys’ Church Kirkby La Thorpe Church, and St. Andrew’s Church Ewerby. On Fridays our worship is in the form of a ‘Celebration assembly’, where ‘Who’s shone?’ awards are presented to two pupils from each class for ‘shining’ in a particular aspect of a school life that week.

Further services are held in our local churches, for example, our Christingle Service in St. Denys’ church, and our Carol Service in St. Andrew’s church and we aim to visit our local church every half term.

Use of Prayer

Prayer is a significant feature of all collective worship. Prayers written by pupils are presented on a prayer book and are used at the start of each act of worship. These are said once the candle has been lit, and a call and response has been said, which is led by pupils. Prayer is also used at the end of worship, with the Lord's Prayer being said on Mondays and our School Creed on Fridays. From Tuesday to Thursday, The worship champions will carefully select prayers from our books to correspond with the theme for the worship, and share them with the school.

Use of Visitors

Where possible we encourage the use of visitors to lead whole school acts of collective worship, for example, from our local New Life Centre. The Headteacher/ RE lead is responsible for liaising with any visitors who come into school to lead collective worship. Practical arrangements such as timing, age range of audience and appropriate content are agreed through discussion (Appendix 3).

Parental/Carer Withdrawal from Collective Worship

Parents will have the right to withdraw their child from collective worship and will not be required to provide a reason for doing so.

Parents will be encouraged to discuss their decision with the headteacher, although not mandatory, following a request of withdrawal in terms of:

- The elements of worship in which the parent would object to the pupil taking part in.
- The practical implications of their withdrawal.
- Whether the parent will require notice in advance of such worship, and if so, what period of notice is preferred.

Alternative arrangements will be put in place for pupils who are withdrawn from collective worship. Alternative arrangements may involve religious worship relevant to their particular faith or denomination provided that:

- The effect of the alternative provision would not replace the denominational collective worship with that of the statutory, non-denominational worship.
- Such arrangements can be made at no additional cost to the school.

The alternative arrangements will be consistent with the overall purposes of the school curriculum

Monitoring and Evaluation

The monitoring of collective worship takes place in two ways in our school. The Headteacher carries out observations of collective worship three times a year (Appendix 4), which forms part of her Headteacher report to Governors. In addition, during their termly Governor Visits, governors are requested to observe collective worships as part of their visit, and to provide feedback as part of their visit report. To ensure consistency all governors use an agreed visits report pro-forma (Appendix 5). Such information is used to feed into our School Development Plan, to ensure that collective worship is continually improved and developed.

Class teachers are asked to evaluate worship with their class, and pupils children are encouraged to share their thoughts and opinions. As part of our pupil voice, a random selection of pupils are asked to comment

on their experiences of and responses to collective worship at least once a year and further comments are invited from the School Council. As part of our School Development Plan staff are asked to discuss and evaluate collective worship, and our SDP is evaluated on a monthly basis. Annually, evaluations are sent home for parents/carers to complete. The outcome of these is presented on our school website.

Self-assessment and Inspection

School self-assessment will be completed through the use of the SIAMS Self-evaluation document by the Headteacher, RE Subject Leader and one of our Foundation Governors. We are inspected by both SIAMS and Ofsted. Ofsted make the final judgements about the quality of teaching and learning in R.E.

9. References

- Statutory Inspection of Anglican and Methodist Schools (SIAMS) – Self Evaluation
- Lincolnshire Agreed Syllabus 2012
- www.gov.uk/government/publications/collective-worship-in-schools - Circular number 1/94 Religious Education and Collective Worship
- Lincoln Diocese Board of Education

Appendix 1 – Church school values - Two year rolling programme



Year A

Autumn 1	Generosity
Autumn 2	Compassion
Spring 1	Courage
Spring 2	Forgiveness
Summer 1	Respect
Summer 2	Friendship

Year B

Autumn 1	Thankfulness
Autumn 2	Trust
Spring 1	Perseverance
Spring 2	Justice

Summer 1	Service
Summer 2	Truthfulness

Year C

Autumn 1	The Words of Jesus
Autumn 2	Advent and Christmas
Spring 1	People Jesus Meets
Spring 2	Holy Week and Easter
Summer 1	The Parables of Jesus
Summer 2	The Miracles of Jesus

Appendix 2 - CW overview – example



Example Collective Worship Timetable

Monday	Church School Value	Mrs Leighton
Tuesday	Choral Worship	Miss Brown
Wednesday	Picture News	Miss Leader
Thursday	No Outsiders	Miss Graney
Friday	Celebration	Mrs Early

Monday- Assemblies based on a theme, Roots and Fruits, SMSC or British Values will be led by each individual class teacher for the whole school.

Tuesday- Choral worship and will be linked to a theme/event if possible. **All songs for this term can be found in [General Songs](#) or**

Christmas Playlist on Sparkyard. Staff can choose from General Playlist for a selection of all year-round familiar songs.

Wednesday-Picture news C of E version and ensuring that protected characteristics are covered as well as linking to our vision and values and SMSC

Thursday- No Outsiders and linked to our vision and values and SMSC

Friday- celebration 'Who Shone?'

SMSC links: **Spiritual- green** **Moral- pink** **Social- red** **Cultural- yellow**

In the hall there is a Root and Fruit display board based on the Collective Worship that has been completed from this book. This is updated as the theme **changes by the leader of this assembly.** This now needs to be completed for Term 2 along with the **information on the website.**

This term our Church School value is trust.

Memory Verse - 'trust is earned'

Psalm 18:2

My God is my strength in whom I trust.

Memory Verse PPT.pptx

<p>Monday</p>	<p>Tuesday 29th October Choral – all choral worship sessions this term will be rooted in Psalm 18:2 Worshipful Gathering: Our Father Song: Once Again Psalm 23 (signed) Mrs Brown</p>	<p>Wednesday 30th October PICTURE NEWS- Service What makes a great leader? UC link – Gospel Song: Shine Jesus Shine Link to theology- see The greatest among you will be servants Matthew 23:11 Miss Leader</p>	<p>Thursday 31st October No Outsiders – Spiderman Evvy was looking forward to Halloween and to wearing her favourite superhero costume to school: Spiderman. However, when she got to school, some children told her she couldn't be spiderman because she is a girl. They told her "Spiderman is for boys." Link to theology- There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus. Galatians 3:28 Miss Graney</p>	<p>Friday 1st November Who Shone Link to school Values: Vision of confidence and perseverance Song: Link to theology-Vision- have confidence and perseverance Nehemiah 1-7 perserverance-collective-worship-planning74229855098.pdf (d3hgrrlq6yacptf.cloudfront.net) Mrs Early</p>
<p>Monday 4th November UNIT IS TRUST Roots and Fruits- Trust- My God is my strength in whom I trust. Psalm 18.2 Song: Sparkyard- As one Link to theology- Knowing our friends will support us. Sharing wise words from the book of Ecclesiastes 4.9.10- 'two people are better than one... if one person falls, the other can reach out to help'. Responding- Read</p>	<p>Tuesday 5th November Choral Worshipful Gathering: Our Father Song: Once Again Psalm 23 (signed) Mrs Brown</p>	<p>Wednesday 6th November PICTURE NEWS- Hope How can our hopes and dreams help us to succeed? UC link: God Song: Peace, perfect peace Link to theology- For you have been my hope, Sovereign Lord, my confidence since youth Psalms 71:5 Miss Leader</p>	<p>Thursday 7th November No Outsiders Link to theology- Miss Graney</p>	<p>Friday 8th November Who Shone Linked to school values: trust Link to theology SPCK Assemblies - Trusting Our Friends King Nebuchadnezzar and the fiery furnace Song: Link to theology- Mrs Early</p>

celtic prayer. Mrs Leighton				
Monday 11 th November Roots and Fruits- REMEMBRANCE ASSEMBLY TBC Song: Sparkyard: Our Father Link to theology- Mrs Leighton	Tuesday 12 th November Choral Worshipful Gathering: Love Has Come Song: All Over the World This Christmas Time Mrs Brown	Wednesday 13 th November PICTURE NEWS- Song: Link to theology- Miss Leader	Thursday 14 th November No Outsiders - Link to theology- Miss Graney	Friday 15 th November Who Shone Linked to school values: confidence SPCK Assemblies - Start in Your Head Song: Link to theology- Levi came to follow Jesus in Mark 2.13-17 Mrs Early

Appendix 3 - Inviting Visitors to lead collective worship

When briefing visitors for school worship, the following are used as guidance:

- Who exactly will attend, whether it will be the whole school or a section of it, and if so, which section;
- What the school's aims, ethos and policies are;
- How long the speaker is expected to talk for (10 – 12 minutes);
- The current assembly theme and context for the speaker - what has already been done and what will be done later in the term;
- How pupils and staff are normally involved in collective worship;
- What resources or hardware are available to them, should they so wish;
- Exactly how much their contribution will be - is it just the talk or will they be asked to choose the hymn and lead the prayers and remember to;



- Give them plenty of notice - don't assume that a visitor who wears an RE or religious "hat" can produce an assembly at a few moments notice! And
- Invite them to attend an act of collective worship beforehand so that they may see how the school conducts them, or, if this is not practical, lend them a copy of the collective worship policy document.
- some visitors may also need to be told that collective worship is not an appropriate vehicle for hard sell evangelism, and that inclusive language ("we all believe....") is to be avoided
 - Visitors who are regularly involved in collective worship should appreciate sensitive feedback on the appropriateness of their contribution to the school assembly programme.
 - And finally.... NEVER leave a visiting speaker to take an act of collective worship alone, it is bad manners, bad educational practice, and bad churchmanship!

Appendix 4 - CW evaluation format

Worship Leader: Venue: Year group:
 Date: Time: Theme:



Vision

Building a Hopeful Future through Kindness, Learning and Trust

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We are inspired by the life of St Thomas in all that we do so that we can:

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Have the Courage to Respectfully Challenge: We foster an environment where respectful dialogue and critical thinking are encouraged, empowering pupils to voice their opinions with courage and integrity so they can **build** a better future.

Know their heritage: We cultivate an appreciation for both local and national heritage, helping pupils understand their roots and identity within the broader context of history so that they have a sense of where they are from.

Values

Kindness, Learning, Trust

Evidence of seeing the vision and values being lived out:

Gather Together	Highlights	Even better if

Learning Together	Highlights	Even better if

--	--	--

Responding & Reflecting Together	Highlights	Even better if

Leaving Together	Highlights	Even better if

Possible next steps:

Observed by:

