



Curriculum Intent for Art

Vision:

Building a Hopeful Future through Kindness, Learning and Trust

At Kirkby la Thorpe, we strive to ensure that each person is empowered to flourish and contribute positively to society. We seek to equip our pupils with the knowledge, skills and qualities necessary to navigate the complexities of our world, rooting this in Christian love.

We are inspired by the life of St Thomas in all that we do so that we can:

Be Positive and Active Citizens: We strive for our pupils to communicate clearly, embracing tolerance and respect for the diverse beliefs and aspirations of others.

Be Curious and Independent Members of Society: We encourage curiosity and a thirst for knowledge, instilling a longing for justice and an empathy for those in need.

Have Confidence and Perseverance: Through trusting each other, we empower everyone to embrace challenges with confidence and perseverance, striving to achieve their full potential in all aspects of life so that they can be the best that they can be.

Have the Courage to Respectfully Challenge: We foster an environment where respectful dialogue and critical thinking are encouraged, empowering pupils to voice their opinions with courage and integrity so they can **build** a better future.

Know their heritage: We cultivate an appreciation for both local and national heritage, helping pupils understand their roots and identity within the broader context of history so that they have a sense of where they are from.

Kindness	Learning	Trust
<p>Kindness in Art acts as inspiration for children to recognise and embody kindness in their own lives.</p> <p>Showing respect to others.</p> <p>Collaborative projects that encourage children to support each other's creative processes, fostering an inclusive environment where empathy and mutual respect are integral to artistic expression.</p>	<p>Developing and building on new skills throughout the Art curriculum.</p> <p>Gaining a knowledge base around famous artists and artworks.</p> <p>The exploration and mastery of diverse techniques, the study of art history and theory, and the development of critical thinking and creative problem-solving skills.</p>	<p>Children confidently share their creative works and ideas, knowing they will receive constructive feedback and encouragement in a supportive and respectful environment.</p> <p>Children rely on each other's unique strengths and perspectives to create cohesive and meaningful artworks.</p>

Intent	Implementation	Impact
<p>At Kirkby La Thorpe CE Primary Academy, we believe that Art is a vital part of a broad and balanced curriculum, enabling children to express creativity, develop imagination and gain confidence in their own ideas. Through high-quality art education, we aim to inspire pupils, nurture talent and encourage curiosity about the world around them. Our Art curriculum for Key Stage 1 and 2 is delivered through Kapow and is designed to:</p> <ul style="list-style-type: none"> • Develop pupils' creativity and imagination through exploration and experimentation • Equip pupils with a range of artistic skills and techniques using different media 	<p>Art is taught using the Kapow Primary Art scheme from Key Stage 1 to Key Stage 2. Kapow provides a carefully sequenced and progressive curriculum that builds pupils' skills, knowledge and vocabulary year on year.</p> <p>Key features of our implementation include:</p> <ul style="list-style-type: none"> • Discrete Art units taught throughout the year, allowing pupils to immerse themselves in artistic processes • A clear progression of skills across drawing, painting, sculpture, printing, textiles and mixed media • Opportunities to study a range of artists, designers and craftspeople, linking learning to historical and cultural contexts • Explicit teaching of subject-specific vocabulary to support pupils in discussing and evaluating artwork • Regular opportunities for pupils to sketch, plan, refine and evaluate their work <p>Kapow lessons are structured to include:</p> <ul style="list-style-type: none"> • Skill development and practice • Exploration of materials and techniques • Opportunities for creativity and individual expression 	<p>The impact of our Art curriculum is that pupils:</p> <ul style="list-style-type: none"> • Develop a strong foundation of artistic skills and techniques • Show creativity, confidence and enjoyment in their artwork • Can talk knowledgeably about artists, styles and techniques • Demonstrate resilience and willingness to experiment and improve their work • Take pride in their artistic achievements

<ul style="list-style-type: none"> • Build knowledge of artists, craftspeople and designers from different cultures and periods • Encourage pupils to reflect, evaluate and talk confidently about their own and others' artwork • Support pupils' spiritual, moral, social and cultural development, in line with our Christian ethos <p>We want all pupils to see themselves as artists and to understand that creativity is a process involving experimentation, perseverance and reflection. Our curriculum ensures progression in skills and knowledge, enabling children to produce creative outcomes they can feel proud of.</p> <p>In the Early Years Foundation Stage (EYFS), Expressive Art and Design is delivered through Cornerstones projects, providing children with rich, hands-on experiences that promote creativity, exploration and self-expression, forming strong foundations for future learning in Art.</p>	<ul style="list-style-type: none"> • Reflection and evaluation <p>In EYFS, Cornerstones projects support the delivery of Expressive Art and Design through:</p> <ul style="list-style-type: none"> • Open-ended, play-based activities • Exploration of materials, colour, texture and form • Adult modelling and encouragement of creativity • Opportunities for children to express their ideas through art, music, role play and design <p>Across the school, teachers adapt lessons to meet the needs of all learners, ensuring appropriate challenge and support. Art is inclusive and accessible to all pupils, including those with SEND, through adapted resources, scaffolding and flexible outcomes.</p>	<p>By the time pupils leave Kirkby La Thorpe CE Primary Academy, they will have a well-developed understanding of Art and its place in the wider world. They will have experienced a wide range of artistic opportunities and will be prepared to continue their creative journey with confidence and enthusiasm in their next stage of education.</p> <p>Impact is measured through:</p> <ul style="list-style-type: none"> • Ongoing formative assessment during lessons • Review of pupils' sketchbooks and completed work • Pupil discussions and reflections • Monitoring by subject leaders to ensure progression and consistency <p>Our Art curriculum supports pupils' personal development, encourages self-expression and contributes positively to the school's caring, creative and inclusive ethos.</p>
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Research links

National Curriculum England: Art

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.