

**KLT LTM for Geography – Two-year cycle (2025 – 2026 and 2026 – 2027)**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Nursery/Reception</b> Cycle A (cornerstones) (2025 – 2026)	<p><b>Me and My community</b></p> <p>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <ul style="list-style-type: none"> <li>• Our school community</li> <li>• Community helpers</li> <li>• Key worker heroes</li> </ul> <p><b>Once upon a Time</b></p> <p>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales</p> <p><b>N/A</b></p>	<p><b>Starry Night</b></p> <p>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p> <ul style="list-style-type: none"> <li>• Who works when I am asleep?</li> </ul> <p><b>Dangerous Dinosaurs</b></p> <p>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p> <ul style="list-style-type: none"> <li>• Dinosaur Island</li> </ul>	<p><b>Sunshine and Sunflowers</b></p> <p>This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <ul style="list-style-type: none"> <li>• Outside explorers</li> <li>• Changes</li> <li>• Innovate Step1</li> </ul> <p><b>Big Wide World</b></p> <p>This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p> <ul style="list-style-type: none"> <li>• Fantastic Journey-</li> <li>• Postcards around the world</li> <li>• Our Global Community</li> <li>• Trains, planes and automobiles</li> <li>• Remembering our experience</li> <li>• Wish you were here</li> <li>• Our World</li> <li>• Big Wide world</li> <li>• World Climates</li> <li>• Where should we go?</li> <li>• Maps and Planes</li> <li>• Children around the World</li> <li>• Beautiful buildings</li> <li>• Under the same sky</li> </ul>

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			<ul style="list-style-type: none"> <li>• On Safari</li> <li>• Clean up</li> <li>• Looking after our world</li> <li>• Step2-</li> <li>• Step 3-</li> <li>• Step4-</li> <li>• Step5-</li> <li>• Trip around the world</li> </ul>
<p><b>Nursery/Reception</b> Cycle B (2026 – 2027)</p>	<p><b>Let’s explore</b> This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</p> <ul style="list-style-type: none"> <li>• Remembering our experiences</li> <li>• Bear hunt</li> <li>• Where we live</li> <li>• Drawing Maps</li> <li>• Marvellous Maps</li> <li>• Changes</li> <li>• Where have you been?</li> <li>• World Explorers</li> <li>• Innovate</li> <li>• Step 3</li> <li>• Step 4</li> </ul> <p><b>Marvellous machines</b> This interest-led project teaches children about the technology that is part of their daily lives and</p>	<p><b>Long Ago</b> This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today</p> <ul style="list-style-type: none"> <li>• Yearly Changes</li> <li>• Family Traditions</li> <li>• Innovate</li> <li>• Step 1</li> </ul> <p><b>Ready Steady Grow</b> This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <ul style="list-style-type: none"> <li>• Plant and Animal Sources</li> <li>• Rosie’s Walk</li> <li>• Signs of Spring</li> <li>• Easter Traditions</li> </ul>	<p><b>Animal Safari</b> This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <ul style="list-style-type: none"> <li>• School Safari</li> </ul> <p><b>On the Beach</b> This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p> <ul style="list-style-type: none"> <li>• Who Lives on the Seashore?</li> <li>• Looking After our Beaches</li> <li>• Seas and oceans</li> <li>• Coral Reefs to Icy Seas</li> <li>• Keeping safe at sea</li> </ul>

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	<p>how machines help us. The project gives children the opportunity to build and create marvellous machines</p> <ul style="list-style-type: none"> <li>• Emergency Vehicles</li> </ul>		
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<p><b>Year 1 / 2</b> Cycle B <b>(2025 – 2026)</b></p>	<p><b>Where am I?</b> <i>(Cycle B - Kapow)</i></p> <ul style="list-style-type: none"> <li>• Where do we live?</li> <li>• What is a feature?</li> <li>• What is a map?</li> <li>• What is an aerial photograph?</li> <li>• How are features shown on a map?</li> <li>• How do places in school make us feel?</li> </ul> <p><b>May need some adaptations based on content taught in Y1 last year.</b></p>	<p><b>Would you prefer to live in a hot or cold place?</b> <i>(Cycle B - Kapow)</i></p> <ul style="list-style-type: none"> <li>• Where are the continents?</li> <li>• Where are the coldest places on Earth?</li> <li>• Where is the Equator?</li> <li>• What is life like in a hot place?</li> <li>• Do we live in a hot or cold place?</li> <li>• Would you prefer to live in a hot or a cold place?</li> </ul> <p><b>May need some adaptations based on content taught in Y1 last year.</b></p>	<p><b>What is it like to live in Shanghai?</b> <i>(Cycle B - Kapow)</i></p> <ul style="list-style-type: none"> <li>• What can we see in our local area?</li> <li>• Can we map our local area?</li> <li>• Where in the world is China?</li> <li>• What can you see in China?</li> <li>• What is Shanghai like?</li> <li>• How is Shanghai different from our local area?</li> </ul> <p><b>May need some adaptations based on content taught in Y1 last year.</b></p>
<p><b>Year 1 / 2</b> Cycle A <b>(2026 – 2027)</b></p>	<p><b>What is it like here?</b> <i>(Cycle A - Kapow)</i></p> <ul style="list-style-type: none"> <li>• Where in the world are we?</li> <li>• What can we see in our classroom?</li> <li>• What can we find in our school grounds?</li> <li>• Where are the different places in our school?</li> <li>• How do we feel about our playground?</li> <li>• Can we make our playground even better?</li> </ul>	<p><b>What is the weather like in the UK?</b> <i>(Cycle A - Kapow)</i></p> <ul style="list-style-type: none"> <li>• Where is the UK?</li> <li>• What are the four seasons?</li> <li>• What are the compass directions?</li> <li>• What is the weather like today?</li> <li>• Is the weather the same everywhere in the UK?</li> <li>• How do people prepare for the weather?</li> </ul>	<p><b>What can you see at the coast?</b> <i>(Cycle A - Kapow)</i></p> <ul style="list-style-type: none"> <li>• What are some of the UK's amazing features and landmarks?</li> <li>• Where are the seas and oceans surrounding the UK?</li> <li>• What is the coast?</li> <li>• How do people use our coast? <i>(2 lessons)</i></li> <li>• Where are our oceans?</li> </ul>

<p><b>Year 3 / 4</b> Cycle B <b>(2025 – 2026)</b></p>	<p><b>Who lives in Antarctica?</b> <i>(Cycle B – Kapow)</i></p> <ul style="list-style-type: none"> <li>• What is climate?</li> <li>• Where is Antarctica?</li> </ul>	<p><b>Are all settlements the same?</b> <i>(Cycle B – Kapow)</i></p> <ul style="list-style-type: none"> <li>• What is a settlement?</li> <li>• How is land used in my local area?</li> </ul>	<p><b>What are rivers and how are they used?</b> <i>(Cycle B – Kapow)</i></p> <ul style="list-style-type: none"> <li>• What is the water cycle?</li> <li>• How is a river formed?</li> </ul>
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	<ul style="list-style-type: none"> <li>Who lives in Antarctica?</li> <li>Who was Shackleton?</li> <li>Can we plan an expedition around school?</li> <li>How did our expedition go?</li> </ul>	<ul style="list-style-type: none"> <li>Can I explain the location of features in my local area?</li> <li>How has my local area changed over time?</li> <li>How is land used in New Delhi?</li> <li>How does land use in New Delhi compare with my local area?</li> </ul>	<ul style="list-style-type: none"> <li>Where can we find rivers?</li> <li>How are rivers used?</li> <li>What can we find out about our local river?</li> <li>What features does our local river have?</li> </ul>
<b>Year 3 / 4</b> Cycle A <b>(2026 – 2027)</b>	<b>Why do people live near volcanoes?</b> <i>(Cycle A – Kapow)</i> <ul style="list-style-type: none"> <li>How is the Earth constructed?</li> <li>Where are mountains found?</li> <li>Why and where do we get volcanoes?</li> <li>What are the effects of a volcanic eruption?</li> <li>What are earthquakes and where do we get them?</li> <li>Where have the rocks around school come from?</li> </ul>	<b>Why are rainforests important to us?</b> <i>(Cycle A – Kapow)</i> <ul style="list-style-type: none"> <li>Where in the world are tropical rainforests?</li> <li>What is the Amazon rainforest like?</li> <li>Who lives in the rainforest?</li> <li>How are rainforests changing?</li> <li>How is our local woodland used? <i>(2 lessons)</i></li> </ul>	<b>Where does our food come from?</b> <i>(Cycle A – Kapow)</i> <ul style="list-style-type: none"> <li>How can our food choices impact the environment?</li> <li>What does it mean to trade responsibly?</li> <li>How do we get our chocolate?</li> <li>Where does our food come from?</li> <li>Are our school dinners locally sourced?</li> <li>Is it better to buy local or imported food?</li> </ul>
<b>Year 5 / 6</b> Cycle B <b>(2025 – 2026)</b>	<b>Why does population change?</b> <i>(Cycle B – Kapow 5/6 Unit)</i> <ul style="list-style-type: none"> <li>How is the global population changing?</li> <li>What are birth and death rates?</li> <li>Why do people migrate?</li> <li>How is climate change impacting the population?</li> <li>How is population impacting our environment? <i>(2 lessons)</i></li> </ul>	<b>Why do oceans matter?</b> <i>(Cycle B – Kapow 5/6 Unit)</i> <ul style="list-style-type: none"> <li>How do we use our oceans?</li> <li>What is the Great Barrier Reef?</li> <li>Why are our oceans suffering?</li> <li>What can we do to help our oceans?</li> <li>How littered is our marine environment? <i>(2 lessons)</i></li> </ul>	<b>Can I carry out an independent fieldwork?</b> <i>(Cycle B – Kapow 5/6 Unit)</i> <ul style="list-style-type: none"> <li>Developing an enquiry question</li> <li>Creating data collection methods</li> <li>Mapping a route</li> <li>Collecting the data</li> <li>Analysing the data</li> <li>Presenting the data</li> </ul>
<b>Year 5 / 6</b> Cycle A <b>(2026 – 2027)</b>	<b>What is life like in the Alps?</b> <i>(Cycle A – Kapow 5/6 Unit)</i> <ul style="list-style-type: none"> <li>Where are the Alps?</li> <li>What is it like in the Alps?</li> <li>Why do people visit the Alps?</li> <li>What is there to do in our local area?</li> <li>How are the Alps different from our local area?</li> <li>What is life like in the Alps?</li> </ul>	<b>Would you like to live in a desert?</b> <i>(Cycle A – Kapow 5/6 Unit)</i> <ul style="list-style-type: none"> <li>What is a hot desert biome?</li> <li>Where are deserts located?</li> <li>What physical features are found in a desert?</li> <li>How can people use deserts?</li> <li>What are the threats to deserts?</li> <li>Would you like to live in a desert?</li> </ul>	<b>Where does our food come from?</b> <i>(Cycle A – Kapow 5 / 6 Unit)</i> <ul style="list-style-type: none"> <li>How can our food choices impact the environment?</li> <li>What does it mean to trade responsibly/</li> <li>How do we get our chocolate?</li> <li>Where does our food come from?</li> <li>Are our school dinners local sourced?</li> <li>Is it better to buy local or imported food?</li> </ul>

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