

KLT LTM for MFL – Two-year cycle (2025 – 2026 and 2026 – 2027)

	Autumn	Spring	Summer
Nursery/Reception Cycle A (2025 – 2026)	In the Jungle	The Circus	Transport
Nursery/Reception Cycle B (2026 – 2027)	Greetings	Nursery Rhymes	Under the Sea

Year 1 / 2 Cycle B (2025 – 2026)	Lilli and the Teddy Bear – KS1 <ul style="list-style-type: none"> To learn how to say ‘picnic’ in French To learn how to say ‘the forest’ in French To learn how to say ‘a sandwich’ in French To learn how to say ‘a nice juice’ in French. To learn how to say ‘hide-and-seeK’ in French To listen to a French story and understand parts of it. 	Fancy Dress Party – KS1 <ul style="list-style-type: none"> To name two costumes and say a phrase about these characters in French To name a 3rd costume at a party and say a French phrase. To name a 4th costume at a party and say a French phrase. To name a 5th costume at a party and say a French phrase. To name a 6th costume and say a French phrase To name a 7th costumer and say a French phrase. 	Greetings – KS1 <ul style="list-style-type: none"> To Learn how to greet people in French To learn how to say ‘my name is..’ in French. To ask somebody how they are feeling in French. To reply with how I am feeling in French. To say goodbye in French To say see you later in French 	Dream House – KS1 <ul style="list-style-type: none"> To name to 2 key rooms of the house and say a phrase about these rooms. To name a 3rd room in the house and say a phrase about it. To name a 4th room of the house and say a phrase about it. To name a 5th room in the house and say a phrase about it. To name a 6th room in the house and say a phrase about it. To name a 7th room in the house and say a phrase about it. 	Instruments – Early Language <ul style="list-style-type: none"> To recognise and recall 5 instruments in French. To recognise and recall 5 more instruments. To recall all 10 instruments and attempt their spellings. To explore and understand the word ‘the’ in French. To use the 1st person and verb ‘je joue’. 	Little Red Riding Hood – Early Language <ul style="list-style-type: none"> Recognise and recall 8 key words in French from the story. To recognise and recall 8 parts of the body. To recognise all the new vocabulary when listening to the story. To recognise the French vocabulary when reading the story. To use decoding skills to help me understand more of the story.
Year 1 / 2 Cycle A	Colours & Numbers – KS1	The Circus – KS1	Seasons – KS1	Superheroes – KS1	Mini-Beasts – KS1	In the Jungle – KS1

KLT LTM for MFL – Two-year cycle (2025 – 2026 and 2026 – 2027)

(2026 – 2027)	<ul style="list-style-type: none"> To say 5 colours in French To say another 5 colours in French To remember all 10 colours in French To say numbers 1-5 in French. To say numbers 6-10 in French. To count from 1-10 in French. 	<ul style="list-style-type: none"> To learn how to say the juggler and the cyclist in French. To learn how to say ‘the trapeze artist’ in French. To learn how to say ‘the clown’ in French. To learn how to say ‘the magician’ in French. To learn how to say ‘the ballerina’ in French. To learn how to say ‘the tightrope walker’ in French. 	<ul style="list-style-type: none"> To say 4 seasons in French. To say a short phrase about winter weather in French. To say a short phrase about spring weather in French. To say a short phrase about summer weather in French. To say a short phrase about autumn weather in French. To express which is my favourite season in French. 	<ul style="list-style-type: none"> To say the colour green and learn about the green superhero. To say the colour blue and learn about the blue superhero. To say the colour yellow and learn about the yellow superhero. To say colour orange and learn about the orange superhero. To say the colour red and learn about the red superhero. To say the colour purple and learn about the purple superhero. 	<ul style="list-style-type: none"> To say the names of 2 minibeasts To say the name of another two minibeasts. To say the name of the 5th and 6th minibeast To say the name of the 7th and 8th minibeast To say the name of the 9th and 10th minibeast To listen to the story of sports day. 	<ul style="list-style-type: none"> To say 2 jungle animals in French. To say a 3rd jungle animal in French. To say a 4th jungle animal in French. To say a 5th jungle animal in French. To say a 6th jungle animal in French. To say a 7th jungle animal in French.
----------------------	--	---	---	--	--	--

Year 3/4 Cycle B (2025 – 2026)	<p>Presenting Myself - Intermediate Language</p> <ul style="list-style-type: none"> To use basic greetings in French and ask how someone is feeling. To ask somebody their name in French and be able to reply. Recall the numbers 1-10 and 11-20. 	<p>Shapes – Early Language</p> <ul style="list-style-type: none"> To recognise and recall 5 shapes in French. To recognise and recall 5 more shapes in French. To understand more about the 2 indefinite determiners/articles. 	<p>Animals – Early Language</p> <ul style="list-style-type: none"> To recognise and recall 5 animals in French. To recognise and recall 5 more animals in French. To recap all 10 animals and attempt to spell them. To explore and understand better the 	<p>Vegetables – Early Language</p> <ul style="list-style-type: none"> To recognise and recall 5 vegetables with the current plural. To recognise and recall 5 more vegetables. To ask for a kilo or half a kilo of vegetables. To use the sentence starter ‘je voudrais’ 	<p>Habitats – Intermediate Language</p> <ul style="list-style-type: none"> To learn the essential things that plants and animals need to survive. To learn the 5 key habitats in the world. To use the verb ‘pousser’. To use the verb ‘habiter’ 	<p>My Home – Intermediate Language</p> <ul style="list-style-type: none"> To describe where I live using ‘j’habite’ To recognise and recall 5 rooms of the house. To recognise and recall 5 more rooms of the house.
---	--	--	--	---	---	--

KLT LTM for MFL – Two-year cycle (2025 – 2026 and 2026 – 2027)

	<ul style="list-style-type: none"> To ask somebody how old they are and be able to reply. To ask somebody where they live and be able to reply. To express my nationality and understand basic gender rules. 	<ul style="list-style-type: none"> To revise numbers 1-5 in French and count shapes. To use my new French knowledge of shapes in a variety of creative tasks. 	<p>role of the indefinite article.</p> <ul style="list-style-type: none"> To use the verb 'je suis' in French. 	<ul style="list-style-type: none"> To use the conjunction 'et' 	<ul style="list-style-type: none"> To use all my knowledge to create a class presentation. 	<ul style="list-style-type: none"> To describe what rooms I do not have in my house. To use all my knowledge to describe where I live in French.
<p>Year 3/4 Cycle A (2026 – 2027)</p>	<p>I am Learning French – Early Language</p> <ul style="list-style-type: none"> To find France on a map and recall at least 1 francophone. To use key greetings in French To ask and answer the question 'how are you?' To ask and answer the question 'What is your name?' To be able to count to 10 in French. To recognise and recall 10 colours in French. 	<p>In my Town – Early Language</p> <ul style="list-style-type: none"> To be able to name two key places in town. To be able to name a 3rd place in town. To name a 4th key place in town. To name a 5th key place in town. To name a 6th key place in town. To name a 7th key place in town. 	<p>I am able to – Early Language</p> <ul style="list-style-type: none"> To recognise and recall 5 verbs in French. To recognise and recall 5 more verbs in French To use the structure 'je peux' To use the negative structure 'je ne peux pas' To use the conjunctions 'et' and 'mais' 	<p>Fruits – Early Language</p> <ul style="list-style-type: none"> To recognise and recall 5 fruits with the correct articles. To recognise and recall 5 more fruits. To change singular nouns into the plural form. Use the structure 'j'aime' with fruit nouns. Use the negative structure 'je n'aime pas' 	<p>Clothes – Intermediate Language</p> <ul style="list-style-type: none"> To recognise and recall 10 nouns for items of clothing. To recognise and recall 11 more nouns for items of clothing. To describe what I am wearing in French using the 'je porte' verb. To understand more about adjectival agreement in French. To describe clothing by colour To use 'my' in French To use all my knowledge to say what is in my suitcase. 	<p>Ice Creams – Early Language</p> <ul style="list-style-type: none"> To recognise and recall ice-cream flavours in French. To recognise and recall 5 more ice-cream flavours in French. To use the verb 'je voudrais' To construct a question to ask for a cone or pot of ice cream' To use all my knowledge to ask for a ice cream in a role play situation.

KLT LTM for MFL – Two-year cycle (2025 – 2026 and 2026 – 2027)

<p>Year 5/6 Cycle B (2025 – 2026)</p>	<p>The Date – Intermediate Language</p> <ul style="list-style-type: none"> To recognise and recall the 7 days of the week To recognise and recall the 12 months of the year To recognise and recall numbers 1-31 To ask the question ‘what is the date today?’ in French. To ask and answer ‘when is your birthday?’ in French. 	<p>In Class – Intermediate Language</p> <ul style="list-style-type: none"> To recognise and recall 7 classroom objects in French. To recognise and recall 5 more classroom objects in French. To answer ‘What is in your pencilcase?’ in French. To use ‘my’ correctly in French. To use the negative form to say what you do not have in your pencilcase. 	<p>Traditions & Celebrations – Intermediate Language</p> <ul style="list-style-type: none"> To learn about ‘Le Carnaval de Nice’ To learn about ‘La Fete des Rois’ To learn about the tradition ‘Le Possion d’avril’ To learn about ‘La fete nationale francaise’ To learn about the tradition ‘Le jour de l’Armistice’ To be able to answer questions about the traditions and celebrations I have learnt. 	<p>At the Weekend – Progressive Language</p> <ul style="list-style-type: none"> To tell the time around the clock. To recognise and recall 10 activities. To consolidate my learning and focus on the spelling of French activities. To add a time to activity I have done. To use all my knowledge to present to the class. 	<p>Planets – Progressive Language</p> <ul style="list-style-type: none"> To name and label a map in French. To apply the rules of adjectival agreement to describe the solar system. To use conjunctions and intensifiers to extend descriptions. To ask key questions in French. To answer questions in French to present myself as an astronaut. 	<p>Healthy Lifestyle – Progressive Language</p> <ul style="list-style-type: none"> To recognise and recall 10 new nouns for healthy foods and drinks. To recognise and recall 10 more nouns for less healthy foods and drinks. To consolidate all new language. To recognise and recall some key phrases for healthy and unhealthy habits. To follow and healthy recipe in French.
<p>Year 5/6 Cycle A (2026 – 2027)</p>	<p>The Weather – Intermediate Language</p> <ul style="list-style-type: none"> To ask what the weather is like and respond in French To recognise and recall the conjunctions To recognise and recall the 4 core compass points in French To recognise and recall the numbers 1-31 	<p>Family – Intermediate Language</p> <ul style="list-style-type: none"> To use nouns and articles for several family members To move from using ‘the’ to ‘my’ To answer the question ‘do you have any brothers or sisters?’ in French To introduce family members in French using ‘il/elle s’appelle’ To use my knowledge of larger numbers in 	<p>Do you have a pet? – Intermediate Language</p> <ul style="list-style-type: none"> To recognise and recall 8 common pets in French To use the structure ‘I have a pet’ in French To describe what my pet is called in French To describe what pet ‘I do not have’ in French To integrate the conjunctions ‘e’t and ‘mais’ into my work. 	<p>Tea Room – Intermediate Language</p> <ul style="list-style-type: none"> To learn 11 different foods, snacks and drinks in French To learn another 9 different foods, snacks and drinks in French To learn some key phrases to help me perform a role play. To learn some more key phrases to add to my role play 	<p>Me in the World- Progressive Language</p> <ul style="list-style-type: none"> To learn more about the 4 characters in the unit. To learn more about different celebrations celebrated in French To learn more about 2 different religious celebrations celebrated in the world. 	<p>At School – Progressive Language</p> <ul style="list-style-type: none"> To learn 10 classroom subject nouns in French. To create a short phrase in French about a school subject ‘I do not like’ To answer the question ‘quelle heure est-il’ To say at what time I study a particular subject

KLT LTM for MFL – Two-year cycle (2025 – 2026 and 2026 – 2027)

	<ul style="list-style-type: none">• To recognise and recall the 7 days of the week.• To present a weather forecast	French to say how old family members are.		<ul style="list-style-type: none">• To learn about French currency	<ul style="list-style-type: none">• To improve my cultural awareness of paris in France and port-au-prince in Haiti• To learn how the 4 characters are responsible global citizen by doing more to protect the planet.	<ul style="list-style-type: none">• To use all my knowledge from the unit to present to the class my preferences.
--	---	---	--	--	---	---