



Curriculum Intent for Music

Vision:

Building a Hopeful Future through Kindness, Learning and Trust

At Kirkby la Thorpe, we strive to ensure that each person is empowered to flourish and contribute positively to society. We seek to equip our pupils with the knowledge, skills and qualities necessary to navigate the complexities of our world, rooting this in Christian love.

We are inspired by the life of St Thomas in all that we do so that we can:

Be Positive and Active Citizens: We strive for our pupils to communicate clearly, embracing tolerance and respect for the diverse beliefs and aspirations of others.

Be Curious and Independent Members of Society: We encourage curiosity and a thirst for knowledge, instilling a longing for justice and an empathy for those in need.

Have Confidence and Perseverance: Through trusting each other, we empower everyone to embrace challenges with confidence and perseverance, striving to achieve their full potential in all aspects of life so that they can be the best that they can be.

Have the Courage to Respectfully Challenge: We foster an environment where respectful dialogue and critical thinking are encouraged, empowering pupils to voice their opinions with courage and integrity so they can **build** a better future.

Know their heritage: We cultivate an appreciation for both local and national heritage, helping pupils understand their roots and identity within the broader context of history so that they have a sense of where they are from.

<p>Kindness Showing respect to others during performances. Giving positive feedback to others. Being a positive role model. Showing tolerance of other peoples choices of music preference. Showing appreciation of all genres of music.</p>	<p>Learning Taking on different roles in musical performances. Learning to perform individually and as part of ensembles. To demonstrate and show what makes a good performance – building on previous performances.</p>	<p>Trust Trust that you will improve. Trust the process and sequence of learning.</p>
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Intent	Implementation	Impact
<p>At Kirkby La Thorpe CE Primary Academy, we believe music is a powerful and universal language that plays an important role in children’s personal development, wellbeing and cultural understanding. Our Music curriculum aims to inspire a lifelong love of music and provide pupils with the skills, knowledge and confidence to participate in a wide range of musical experiences.</p> <p>Our Music curriculum is designed to:</p> <ul style="list-style-type: none"> • Enable pupils to perform, listen to, review and evaluate music across a range of styles and traditions 	<p>Music is taught using the Kapow Primary Music scheme from EYFS through to Year 6. Kapow provides a well-sequenced, progressive curriculum that builds musical skills and knowledge over time and is well suited to our mixed-age class structure.</p> <p>Key features of our implementation include:</p> <ul style="list-style-type: none"> • Weekly music lessons taught discretely across the school • Carefully sequenced units that ensure progression in musical skills and understanding • Adaptation of Kapow units to suit mixed-age classes (Year 1/2, Year 3/4 and Year 5/6), ensuring appropriate challenge and support for all pupils • A strong focus on singing, listening, composing and performing • Opportunities for pupils to work collaboratively and perform to others • <p>Kapow lessons provide structured opportunities for pupils to:</p> <ul style="list-style-type: none"> • Explore and use their voices expressively • Learn to play tuned and untuned instruments 	<p>The impact of our Music curriculum is that pupils:</p> <ul style="list-style-type: none"> • Develop confidence and enjoyment in making music • Can sing and perform with increasing accuracy and expression • Use musical vocabulary to discuss and evaluate music • Demonstrate creativity through composition and improvisation • Show respect and appreciation for a wide range of musical styles and traditions

<ul style="list-style-type: none"> • Develop pupils' confidence in singing, composing and performing • Teach musical vocabulary and concepts such as rhythm, pitch, tempo, dynamics and structure • Encourage creativity, self-expression and collaboration • Foster an appreciation of music from different cultures, time periods and traditions <p>Through high-quality music education, we aim to support pupils' spiritual, moral, social and cultural development, in line with our Christian values, and to help children experience the joy and sense of achievement that music can bring.</p> <p>In EYFS, music forms an integral part of children's early development, supporting communication, language, creativity and emotional expression, and laying strong foundations for future musical learning.</p>	<ul style="list-style-type: none"> • Understand and use musical notation and vocabulary • Compose and improvise using a range of musical elements • Listen to and evaluate music from different genres, cultures and historical periods <p>In EYFS, Kapow Music supports learning through:</p> <ul style="list-style-type: none"> • Play-based and practical activities • Singing, movement and rhythm games • Exploration of sounds and instruments • Opportunities for children to express themselves creatively <p>Teachers adapt lessons to meet the needs of all learners, including pupils with SEND, through differentiated tasks, scaffolding, modelling and flexible outcomes. Music lessons are inclusive and encourage participation from all pupils, regardless of prior musical experience. Opportunities to celebrate music are embedded within school life, including performances, collective worship and special events, helping pupils to see music as a meaningful and shared experience.</p>	<p>By the time pupils leave Kirkby La Thorpe CE Primary Academy, they will have a secure foundation in musical skills and knowledge and a positive attitude towards music. They will be well prepared to continue their musical learning and participation at the next stage of their education.</p> <p>Impact is monitored through:</p> <ul style="list-style-type: none"> • Ongoing formative assessment during lessons • Observation of performances and practical activities • Pupil discussions and reflections • Subject leader monitoring to ensure progression and consistency across mixed-age classes <p>Our Music curriculum enriches school life, supports pupils' wellbeing and contributes to the inclusive, creative and nurturing ethos of Kirkby La Thorpe CE Primary Academy.</p>
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Research links

National Curriculum in England: Music

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

OFSTED: Music

Music is a universal language that embodies one of the highest forms of creativity. For many pupils, the music they love will be part of the narrative of their lives and bring colour to the experiences that shape them. Learning about music is a vital part of a broad and rounded education. Taught well, music gives pupils the opportunity to make music, think more musically and, crucially, become even more musical.